

Writing Portfolio

3

Explorer 3

CLASS

NAME

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| Date: | Class: | Name: | |
|-------|--------|-------|--|
|-------|--------|-------|--|

| No. | Word | Meaning | Word | Meaning |
|-----|------------|---------|-----------|---------|
| 1 | starve | | 푸드코트 | |
| 2 | decide | | 달러 | |
| 3 | dollar | | 배가 고프다 | |
| 4 | multiply | | 다음의 | |
| 5 | dumpling | | 계속 이어지는 | |
| 6 | currency | | 에스컬레이터 | |
| 7 | food court | | 고르다, 선택하다 | |
| 8 | already | | 선택하다 | |
| 9 | select | | 결정하다 | |
| 10 | continuous | | 통화, 통용 | |
| 11 | basement | | 만두 | |
| 12 | call | | 부르다 | |
| 13 | choose | | 곱하다 | |
| 14 | next | | 벌써, 이미 | |
| 15 | ready | | 국수 | |
| 16 | escalator | | 준비가 된 | |
| 17 | noodle | | 지하 | |

• Choose and complete the organizer.

How much food there is:

What Dona doesn't want to get:

There Are a Lot of Candies

What mom and Dona want to get:

How much hamburgers and cokes are :

No, I don't want noodles. / OK. Let's have some hamburgers. / There is a lot of food. / They're 10 dollars.

Explorer 3 Unit 1

1st Draft

• Use your notes from the organizer in class.

| Title | There Are a Lot of Candies |
|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Introduction How much food there is | Mom: There is food. What do you want to? Dona: Well, let me see |
| Podu | Mom: How about noodles? Dona: No, I don't want |
| What Dona doesn't want to get What mom and Dona want to get How much hamburgers | Mom: Do you want some chicken? Dona: I can't How about hamburgers? Mom: OK. Let's have some Clerk: Good afternoon. What would you? Mom: Two hamburgers and two cokes, please. |
| and cokes are | How are they? Clerk: They're 10 For here or to go? Mom: For here, please. |
| Conclusion | Clerk: They will be in a few minutes. |

Key Words

noodles / dollars / ready / choose / hamburgers / a lot of / like / get / much



| Date: | Class: | Name: | |
|-------|--------|-------|--|
|-------|--------|-------|--|

| No. | Word | Meaning | Word | Meaning |
|-----|-----------------|---------|---------|---------|
| 1 | material | | 삼키다 | |
| 2 | liver | | 인후염 | |
| 3 | nutrient | | 술을 마시다 | |
| 4 | sore throat | | 식도 | |
| 5 | chew | | 재료 | |
| 6 | large intestine | | 소장 | |
| 7 | swallow | | 여행 | |
| 8 | small intestine | | 영양소 | |
| 9 | particle | | 대장 | |
| 10 | drink | | 위 | |
| 11 | enzyme | | 빈 | |
| 12 | empty | | (고기가)질긴 | |
| 13 | tough | | 산 | |
| 14 | acid | | 씹다 | |
| 15 | esophagus | | 효소 | |
| 16 | journey | | 입자 | |
| 17 | stomach | | 간 | |

• Choose and complete the organizer.

As you chew your food and swallow, :

In the stomach,:

The Journey of Food

After leaving your stomach, :

What's left of the food is mostly water and waste product :

strong acids and enzymes digest or break down the food, The food becomes food particles. You take some nutrients in the stomach. / food particles enter your small intestine. / This material then enters your large intestine. / the food travels through your esophagus.

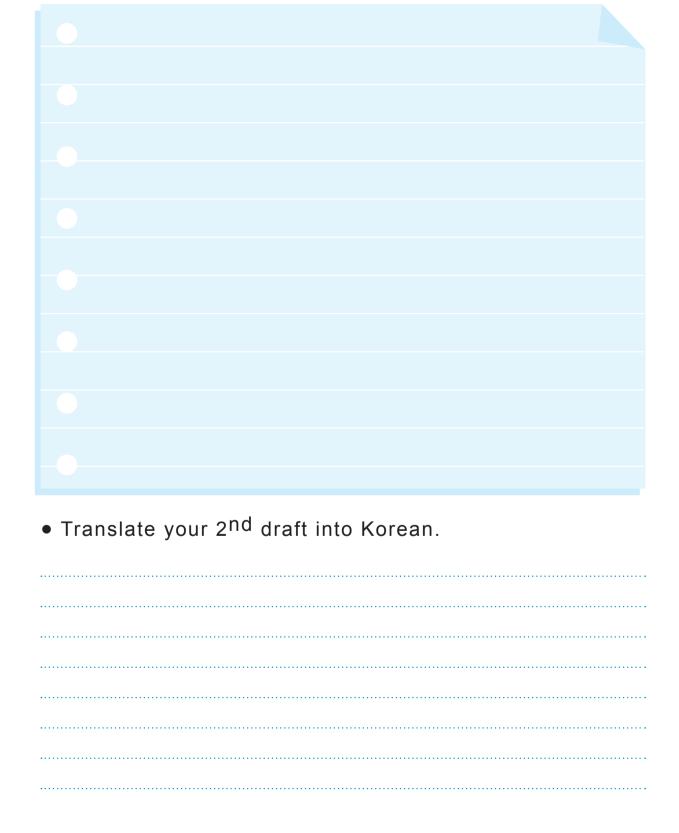
1st Draft

• Use your notes from the organizer in class.

| Title | The Journey of Food |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Introduction | First, food goes into your mouth. As you chew your food and, the food travels through your |
| Body | An esophagus connects a mouth and a In the stomach, strong and enzymes digest or break down the food. The food becomes food You take some in the stomach. After leaving your stomach, food particles enter your This is a long tube. As the food particles move along through it, they are digested. After that, by the time the food reaches the end of the small intestine, you take most of its nutrients. At this point, what's left of the food is mostly water and waste product. This then enters your A large intestine is also a long tube. It removes water from the waste products. |
| Conclusion | At the end, the waste will leave your body as stool. |

Key Words

small intestine / large intestine / swallow / esophagus / stomach / acids / nutrients / material / particles



| Date: | Class: | Name: | |
|-------|--------|-------|--|
|-------|--------|-------|--|

| No. | Word | Meaning | Word | Meaning |
|-----|------------|---------|--------------------|---------|
| 1 | loaf | | 물건, 것들 | |
| 2 | over there | | 기다리다 | |
| 3 | vegetable | | 덩어리 | |
| 4 | cart | | 카트, 소형운반차 | |
| 5 | run out of | | 저쪽에, 저기에 | |
| 6 | else | | 소설 | |
| 7 | stuff | | 코너, 부문 | |
| 8 | beverage | | 쇼핑 | |
| 9 | aisle | | 통로 | |
| 10 | bottle | | 부족하다 | |
| 11 | carton | | 버섯 | |
| 12 | grocery | | 식료품 | |
| 13 | fiction | | (음식,음료 담는) 곽, 통 | |
| 14 | shopping | | 50 | |
| 15 | mushroom | | 그 밖의 다른 | |
| 16 | wait | | 야채 | |
| 17 | section | | 음료, 마실 것 | |

• Choose and complete the organizer.

What the woman is looking for:

A hot or cold drink:

How Many Cartons of Juice Do You Want?

Where the fruit section is:

What Mom wants at the beverage section :

I'm looking for the fruit section. / It's on aisle 3. / I'd like three cartons of juice. / And two bottles of water. / beverage

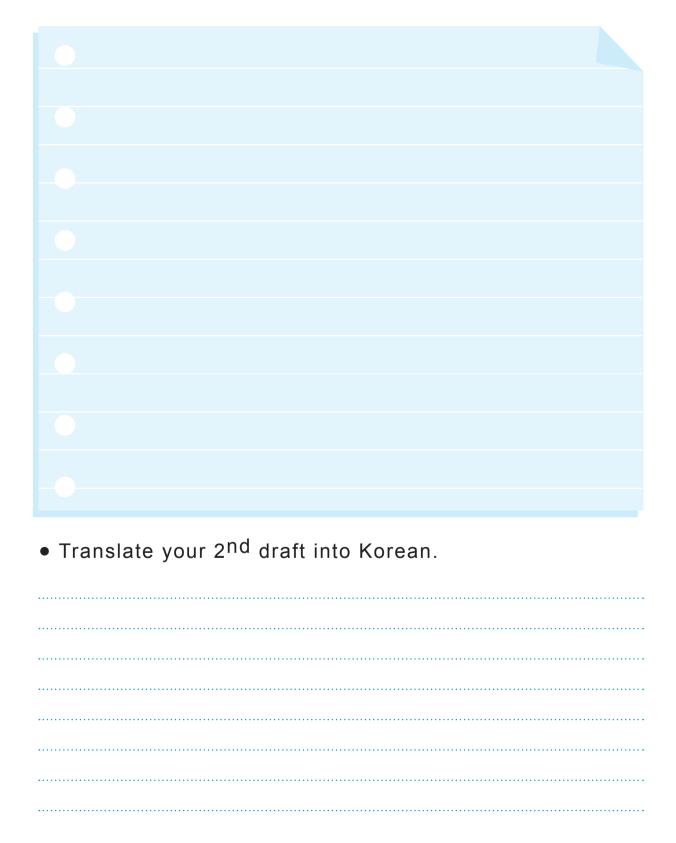
1st Draft

• Use your notes from the organizer in class.

| Title | How Many Cartons of Juice Do You Want? |
|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Introduction | Mom: I need mushrooms, green peppers and tomatoes. |
| • A hot or cold drink • What the woman is looking for • Where the fruit section is • What mom wants at the beverage section | Dona: How many tomatoes do you need? Mom: I need five tomatoes. Put them in the cart. Dona: Do you want anything? Mom: No. Let's go to the section. Mom: Do you need help? Woman: Yes. I'm looking for the fruit Mom: It's on 3. Woman: Thank you very much. Mom: My pleasure. Mom: Don't put too many things in the cart, Dona. Dona: How many of juice do you want? Mom: I'd like three of water. |
| Conclusion | Dona: Yes. ButI'm hungry. It's already one o'clock. Mom: OK. Let's have lunch. |

Key Words

section / beverage / else / aisle / cartons / cans / bottles



| Date: | Class: | Name: | |
|-------|--------|-------|--|
|-------|--------|-------|--|

| No. | Word | Meaning | Word | Meaning |
|-----|-------------|---------|----------|---------|
| 1 | weigh | | 영향 | |
| 2 | destruction | | 보통 | |
| 3 | sacrifice | | 도형 | |
| 4 | actually | | (평평한) 면 | |
| 5 | impact | | 점진적인 | |
| 6 | decrease | | 고대의 | |
| 7 | tomb | | 위치 | |
| 8 | plane | | ~이 들어 있다 | |
| 9 | gradual | | 부식 | |
| 10 | place | | 파괴 | |
| 11 | ancient | | 희생물 | |
| 12 | typically | | 거대한 | |
| 13 | contain | | 무덤 | |
| 14 | figure | | 실제로 | |
| 15 | erosion | | 놓다 | |
| 16 | position | | 무게가 ~이다 | |
| 17 | massive | | 감소하다 | |

• Choose and complete the organizer.

What shape the base of the Great Pyramids is:

Who built pyramids:

Numbers of the Great Pyramids

A pyramid was originally 146.5 meters tall but in our days is 138.8 meters. :

When and how long Egyptians built the pyramids :

They are actually Square Pyramids because their base is a square. / The ancient Egyptians built pyramids as tombs for the pharaoh kings. / That's because of erosion and other reasons. / Egyptians built the pyramids during summer over 20 years.

1st Draft

• Use your notes from the organizer in class.

| Title | Numbers of the Great Pyramids |
|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| • What shape the base of the Great Pyramids is • Who built pyramids | Have you heard of the Great Pyramids of Egypt? They are actually Square Pyramids because their base is a The built pyramids as tombs for the pharaoh kings. |
| When and how long Egyptians built the pyramids | I'll tell you a story about numbers of the Great Pyramids. 1. A pyramid was |
| Conclusion | Don't you think to build a pyramid is a hard work? |

Key Words

square / ancient Egyptians / erosion / weighs / place / position / originally / summer / contains





Writing Portfolio

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My Writing Portfolio Explorer 3

