

# My Writing Portfolio 



## Explorer 3

CLASS
NAME

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## Unit 1

## Word Practice

| Date: |  | Class: | Name: |  |
| :---: | :---: | :---: | :---: | :---: |
| No. | Word | Meaning | Word | Meaning |
| 1 | starve |  | 푸드코트 |  |
| 2 | decide |  | 달러 |  |
| (3) | dollar |  | 배가 고프다 |  |
| (4) | multiply |  | 다음의 |  |
| (5) | dumpling |  | 계속 이어지는 |  |
| 6 | currency |  | 에스컬레이터 |  |
| (7) | food court |  | 고르다, 선택하다 |  |
| 8 | already |  | 선택하다 |  |
| 9 | select |  | 결정하다 |  |
| 10 | continuous |  | 통화, 통용 |  |
| $(11$ | basement |  | 만두 |  |
| 12 | call |  | 부르다 |  |
| 13 | choose |  | 곱하다 |  |
| 14 | next |  | 벌써, 이미 |  |
| 15 | ready |  | 국수 |  |
| 16 | escalator |  | 준비가 된 |  |
| 17 | noodle |  | 지하 |  |

## Explorer 3 <br> Unit 1 <br> Smart Brainstorming

- Choose and complete the organizer.

How much food there is :
What Dona doesn't want to get :

## There Are a Lot of Candies

What mom and Dona want to get :
How much hamburgers and cokes are :

No, I don't want noodles. / OK. Let's have some hamburgers. / There is a lot of food. / They're 10 dollars.

## Explorer 3 Unit 1 <br> 1st Draft

- Use your notes from the organizer in class.


## Totile

## Inteoduction

How much food there is

## Bodky

- What Dona doesn't want to get
- What mom and Dona want to get
- How much hamburgers and cokes are


## There Are a Lot of Candies

Mom: There is $\qquad$ food.

What do you want to $\qquad$ ?

Dona: Well, let me see....

Mom: How about noodles?
Dona: No, I don't want $\qquad$ .

Mom: Do you want some chicken?
Dona: I can't $\qquad$ How about hamburgers?

Mom: OK. Let's have some $\qquad$ .

Clerk: Good afternoon. What would you $\qquad$ ?

Mom: Two hamburgers and two cokes, please.
How $\qquad$ are they?

Clerk: They're 10 $\qquad$ .For here or to go?

Mom: For here, please.

Conclusion
Clerk: They will be $\qquad$ in a few minutes.

## Key Words

noodles / dollars / ready / choose / hamburgers / a lot of / like / get / much

## Explorer 3 Unit 1 <br> $2^{\text {nd }}$ Draft

- Write your second draft in class. Use your teacher's feedback to help you.
- Translate your $2^{\text {nd }}$ draft into Korean.


## Unit 2

## Word Practice

| Date: | Class: |  | Name: |  |
| :---: | :---: | :---: | :---: | :---: |
| No. | Word | Meaning | Word | Meaning |
| 1 | material |  | 삼키다 |  |
| 2 | liver |  | 인후염 |  |
| 3 | nutrient |  | 술을 마시다 |  |
| (4) | sore throat |  | 식도 |  |
| 5 | chew |  | 재료 |  |
| 6 | large intestine |  | 소장 |  |
| 7 | swallow |  | 여행 |  |
| 8 | small intestine |  | 영양소 |  |
| 9 | particle |  | 대장 |  |
| 10 | drink |  | 위 |  |
| 11 | enzyme |  | 빈 |  |
| 12 | empty |  | (고기가)질긴 |  |
| 13 | tough |  | 산 |  |
| 14 | acid |  | 씹다 |  |
| 15 | esophagus |  | 효소 |  |
| 16 | journey |  | 입자 |  |
| $(17$ | stomach |  | 간 |  |

## Explorer 3 Unit 2 <br> Smart Brainstorming

- Choose and complete the organizer.

As you chew your food and swallow, : In the stomach, :

## The Journey of Food

After leaving your stomach, :

What's left of the food is mostly water and waste product :
strong acids and enzymes digest or break down the food, The food becomes food particles. You take some nutrients in the stomach. / food particles enter your small intestine. / This material then enters your large intestine. / the food travels through your esophagus.

## Explorer 3 Unit 2 <br> 1st Draft

- Use your notes from the organizer in class.


## Totile

## Interoduction

## Bodky

Conelusion

## The Journey of Food

First, food goes into your mouth. As you chew your food and $\qquad$ , the food travels through your $\qquad$ .

An esophagus connects a mouth and a $\qquad$ . In the stomach, strong $\qquad$ and enzymes digest or break down the food. The food becomes food
$\qquad$ . You take some $\qquad$ in the stomach. After leaving your stomach, food particles enter your $\qquad$ . This is a long tube. As the food particles move along through it, they are digested. After that, by the time the food reaches the end of the small intestine, you take most of its nutrients. At this point, what's left of the food is mostly water and waste product.

This $\qquad$ then enters your $\qquad$ _.

A large intestine is also a long tube. It removes water from the waste products.

At the end, the waste will leave your body as stool.

## Key Words

small intestine / large intestine / swallow / esophagus / stomach / acids / nutrients / material / particles

Explorer 3

## Unit 2

## $2^{\text {nd }}$ Draft

- Write your second draft in class. Use your teacher's feedback to help you.
- Translate your $2^{\text {nd }}$ draft into Korean.


## Unit 3

## Word Practice

| Date: |  | Class: | Name: |  |
| :---: | :---: | :---: | :---: | :---: |
| No. | Word | Meaning | Word | Meaning |
| (1) | loaf |  | 물건, 것들 |  |
| (2) | over there |  | 기다리다 |  |
| (3) | vegetable |  | 덩어리 |  |
| (4) | cart |  | 카트, 소형운반차 |  |
| (5) | run out of |  | 저쪽에, 저기에 |  |
| 6 | else |  | 소설 |  |
| (7) | stuff |  | 코너, 부문 |  |
| 8 | beverage |  | 쇼핑 |  |
| (9) | aisle |  | 통로 |  |
| 10 | bottle |  | 부족하다 |  |
| 11 | carton |  | 버섯 |  |
| 12 | grocery |  | 식료품 |  |
| 13 | fiction |  | (음식,음료 담는) 곽, 통 |  |
| 14 | shopping |  | 병 |  |
| 15 | mushroom |  | 그 밖의 다른 |  |
| 16 | wait |  | 야채 |  |
| 17 | section |  | 음료, 마실 것 |  |

## Smart Brainstorming

- Choose and complete the organizer.

What the woman is looking for:
A hot or cold drink :

## How Many Cartons of Juice Do You Want?

## Where the fruit section is :

What Mom wants at the beverage section :

I'm looking for the fruit section. / It's on aisle 3. / I'd like three cartons of juice. / And two bottles of water. / beverage

## Explorer 3 Unit 3 <br> 1st Draft

- Use your notes from the organizer in class.


## Titile

## Interoduction

## Bodyy

- A hot or cold drink
- What the woman is looking for
- Where the fruit section is
- What mom wants at the beverage section


## Conclusion

## How Many Cartons of Juice Do You Want?

Mom: I need mushrooms, green peppers and tomatoes.

Dona: How many tomatoes do you need?
Mom: I need five tomatoes. Put them in the cart.
Dona: Do you want anything $\qquad$ ?

Mom: No. Let's go to the $\qquad$ section.

Mom: Do you need help?
Woman: Yes. I'm looking for the fruit $\qquad$ .

Mom: It's on $\qquad$ 3.

Woman: Thank you very much.
Mom: My pleasure.
Mom: Don't put too many things in the cart, Dona.
Dona: How many $\qquad$ of juice do you want?

Mom: I'd like three $\qquad$ of juice.

And two $\qquad$ of water.

Dona: Yes. But...I'm hungry. It's already one o'clock. Mom: OK. Let's have lunch.

## Key Words

section / beverage / else / aisle / cartons / cans / bottles

Explorer 3

## Unit 3

## 2nd Draft

- Write your second draft in class. Use your teacher's feedback to help you.
- Translate your $2^{\text {nd }}$ draft into Korean.


## Unit 4

## Word Practice

| Date: |  | Class: | Name: |  |
| :---: | :---: | :---: | :---: | :---: |
| No. | Word | Meaning | Word | Meaning |
| (1) | weigh |  | 영향 |  |
| 2 | destruction |  | 보통 |  |
| (3) | sacrifice |  | 도형 |  |
| (4) | actually |  | (평평한) 면 |  |
| 5 | impact |  | 점진적인 |  |
| 6 | decrease |  | 고대의 |  |
| (7) | tomb |  | 위치 |  |
| 8 | plane |  | ~이 들어 있다 |  |
| (9) | gradual |  | 부식 |  |
| 10 | place |  | 파괴 |  |
| 11 | ancient |  | 희생 물 |  |
| 12 | typically |  | 거대한 |  |
| 13 | contain |  | 무덤 |  |
| 14 | figure |  | 실제로 |  |
| 15 | erosion |  | 놓다 |  |
| 16 | position |  | 무게가 ~이다 |  |
| 17 | massive |  | 감소하다 |  |

## Explorer 3 Unit 4 <br> Smart Brainstorming

- Choose and complete the organizer.

What shape the base of the Great Pyramids is :

Who built pyramids :

## Numbers of the Great Pyramids

A pyramid was originally 146.5 meters tall but in our days is 138.8 meters. :

When and how long Egyptians built the pyramids :

They are actually Square Pyramids because their base is a square. / The ancient Egyptians built pyramids as tombs for the pharaoh kings. / That's because of erosion and other reasons. / Egyptians built the pyramids during summer over 20 years.

## Explorer 3 Unit 4 <br> 1st Draft

- Use your notes from the organizer in class.


## Titite

## Interoduction

- What shape the base of the Great Pyramids is
- Who built pyramids


## Bodky

When and how long Egyptians built the pyramids

## Conclusion

## Numbers of the Great Pyramids

Have you heard of the Great Pyramids of Egypt?
They are actually Square Pyramids because their base is a $\qquad$ The $\qquad$ built pyramids as tombs for the pharaoh kings.

I'll tell you a story about numbers of the Great Pyramids.

1. A pyramid was $\qquad$ 146.5 meters tall but in our days is 138.8 meters. That's because of
$\qquad$ and other reasons.
2. Each base side of a pyramid was 230.4 meters long, now is 227 meters. That's because of erosion and other reasons.
3. Egyptians built the pyramids during $\qquad$ over 20 years.
4. A pyramid $\qquad$ 2,300,000 stones. Now, let's do some simple math. Each of the stones
$\qquad$ around 40 tons and the workers have to work for 365 days a year for 12 hours per day. They have to work for 20 years to build 2,300,000 stones. How often do the workers $\qquad$ a stone in the right $\qquad$ ? This means that the workers place a stone every 2.2 minutes.

Don't you think to build a pyramid is a hard work?

## Key Words

square / ancient Egyptians / erosion / weighs / place / position
/ originally / summer / contains

## Explorer 3 Unit 4 <br> $2^{\text {nd }}$ Draft

- Write your second draft in class. Use your teacher's feedback to help you.
- Translate your $2^{\text {nd }}$ draft into Korean.



## My Writing Portfolio Explorer 3



