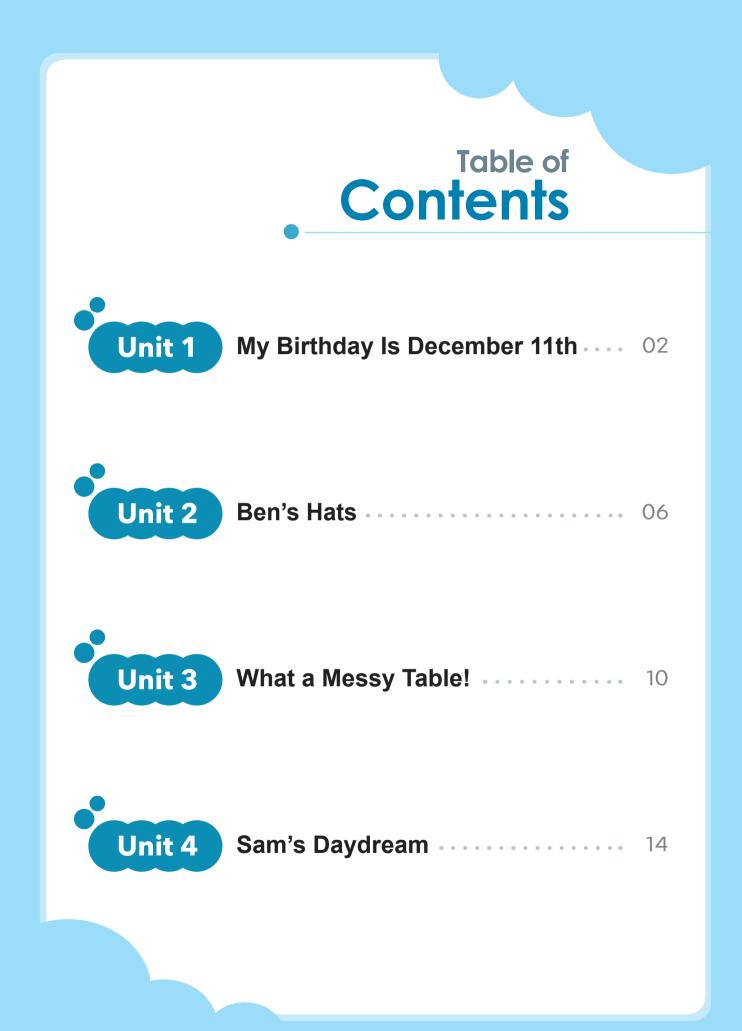






| CLASS | |
|-------|--|
| NAME | |



| Date: | Cla | ass: | Name: | |
|-------|-----------|---------|-------------------|---------|
| No. | Word | Meaning | Word | Meaning |
| 1 | May | | (불을) 켜다, 전등(불) | |
| 2 | present | | 소원, 바라다 | |
| 3 | blow | | 불다 | |
| 4 | bear | | 언제 | |
| 5 | July | | 묶다 | |
| 6 | switch | | 4월 | |
| 7 | bunch | | 12월 | |
| 8 | tie | | 5월 | |
| 9 | September | | 9월 | |
| 10 | wish | | 7월 | |
| 1 | rose | | 스위치, 바꾸다 | |
| 12 | candle | | 날씨 | |
| 13 | when | | 양초 | |
| 14 | light | | 참다, 견디다 | |
| 15 | December | | 다발, 묶음 | |
| 16 | weather | | 선물 | |
| 17 | April | | 장미 | |

Flyer 4 Unit 1 Smart Brainstorming

• Choose and complete the organizer.

What I want :

When your birthday is :

My Birthday Is December 11th

What's the weather like in December? :

Close your eyes and make a wish. :

It's very cold. / I want twenty roses, please. / Then, blow out the candles. / My birthday is December 11th. / My birthday is July 25th.

1st Draft

• Use your notes from the organizer in class.

| Title | My Birthday is December 11th |
|--------------------------------|---|
| Introduction What I want | I want twenty, please. Here you are. Thank you. Good-bye. |
| Bocly When your birthday is | What's this? It's my mom's birthday Today is my mom's birthday. When is your birthday? It's How about you? My birthday is What's the like in December? It's very cold. Let's have a birthday party the candles. Close your eyes and make a Then, blow out the Mom, open the present. Who is this from? It's from David. |
| Conclusion | Wow, what a cute hairpin! Thank you, David. |

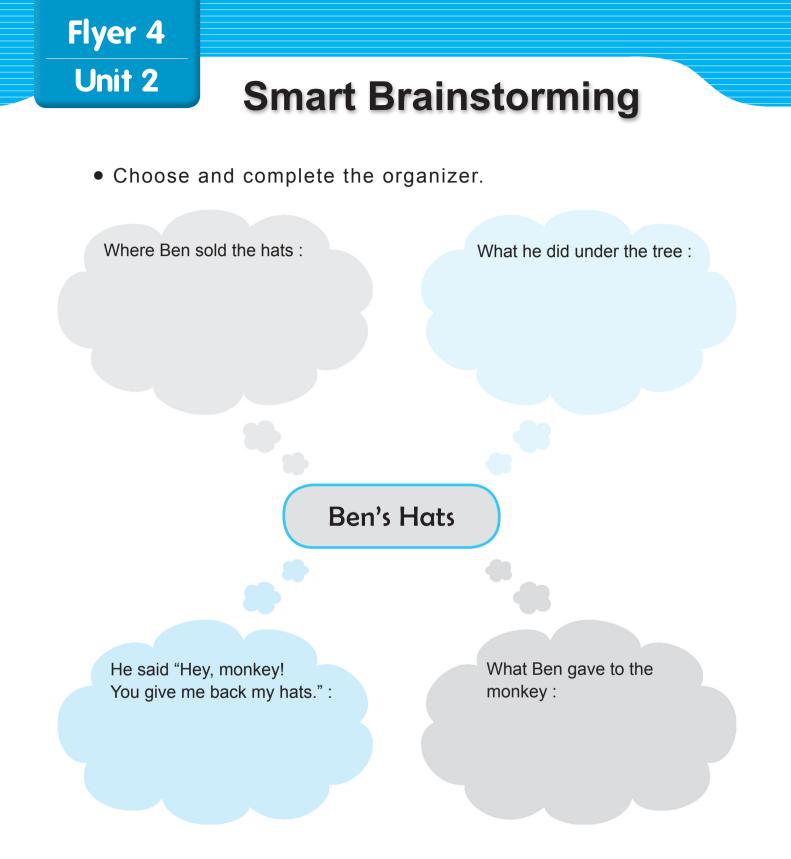
Key Words

present / roses / July 25th / December 11th / weather / light / wish / candles



Write your second draft in class.
 Use your teacher's feedback to help you.

| Date: | | ass: | Name: | |
|-------|-------------|---------|-------|---------|
| No. | Word | Meaning | Word | Meaning |
| 1 | pet | | 잡다 | |
| 2 | hop | | 사다리 | |
| 3 | stole | | 견과 | |
| 4 | take a nap | | 나중에 | |
| 5 | a few | | 낮잠자다 | |
| 6 | ladder | | 훔쳤다 | |
| 7 | catch | | 깡충 뛰다 | |
| 8 | town | | 애완동물 | |
| 9 | however | | 하지만 | |
| 10 | later | | 오르다 | |
| 11 | nut | | 누웠다 | |
| 12 | biscuit | | 비스킷 | |
| 13 | flea market | | 벼룩시장 | |
| 14 | climb | | 어느 정도 | |
| 15 | lay | | 도시 | |
| 16 | give back | | 돌려주다 | |
| 17 | sick | | 아픈 | |



However, it didn't give him his hats and bag. / He gave the monkey a candy. / He lay under the tree and took a nap. / He sold them at the market.

1st Draft

• Use your notes from the organizer in class.

| Title | Ben's Hats |
|--|---|
| Introduction Where Ben sold the hats | Ben made beautiful hats. He sold them at the |
| Body What Ben gave to the monkey | One day, he put the hats in his big bag, and he went to the town to sell them. He walked for a long time, so he was too tired. He under the tree and took a A hours later, he woke up. He said, "Oh, my! Where are my bag and hats?" He found his bag and hats on the tree. He saw a monkey on the tree. He said, "Hey, monkey! You give me back my hats.", it didn't give him his hats and bag. |
| Conclusion What Ben gave to the monkey | He gave the monkey a The monkey gave him one hat. He gave the monkey two candies. Then, the monkey gave him two |

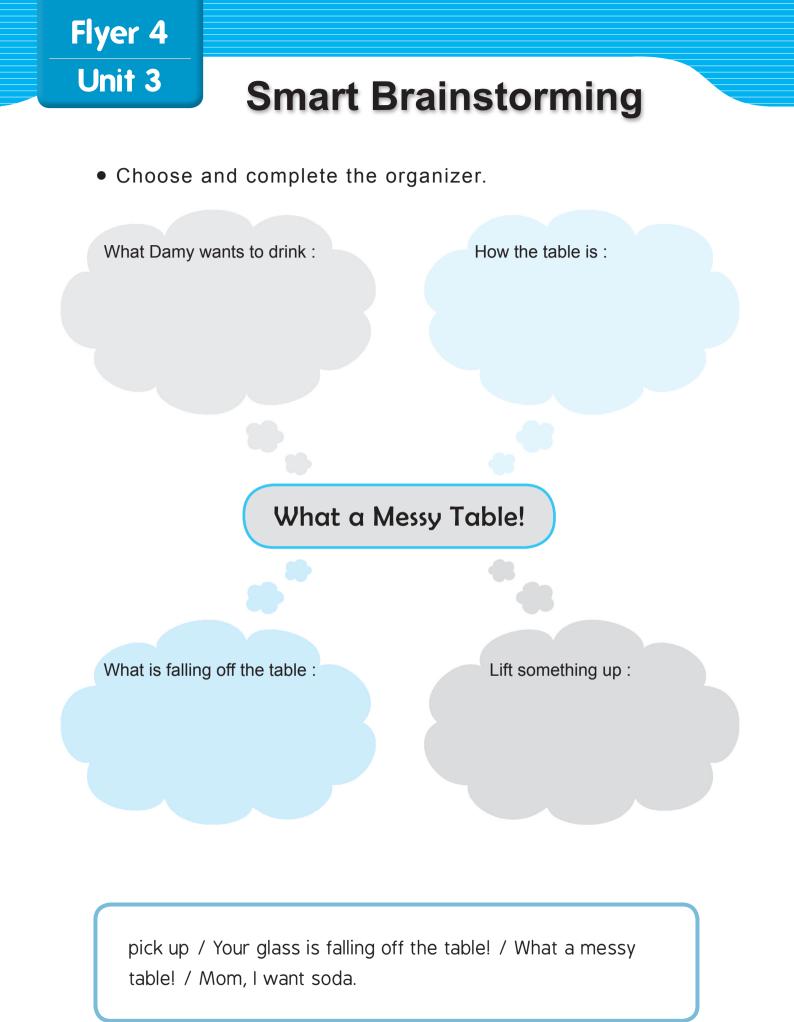
Key Words

candy / nap / hats / market / however / few / lay



Write your second draft in class.
 Use your teacher's feedback to help you.

| Date: | | ass: | Name: | |
|-------|-----------|---------|-------------------|---------|
| No. | Word | Meaning | Word | Meaning |
| | rest | | 프리지아 | |
| 2 | glass | | 어려운 | |
| 3 | drip | | 쉬운 | |
| 4 | freesia | | 휴식, 휴양 | |
| 5 | heavy | | 건네주다, 지나가다 | |
| 6 | light | | 흐르다, 흘리다 | |
| 7 | messy | | 떨어지다, 내리다 | |
| 8 | pick up | | 비싼 | |
| 9 | expensive | | 싼 | |
| 10 | cheap | | 지저분한, 엉망인 | |
| 1 | dishtowel | | ~해 드릴게요, ~놓아두다 | |
| 12 | pass | | 유리잔 | |
| 13 | soda | | 무거운 | |
| 14 | fall | | 가벼운 | |
| 15 | let | | 마른행주, 행주 | |
| 16 | easy | | 탄산음료, 소다수 | |
| 17 | difficult | | ~을 집다, 들어올리다 | |



1st Draft

• Use your notes from the organizer in class.

| Title | What a Messy Table! |
|---|--|
| Introduction What Damy wants to drink | Mom, I want No, drink some milk. Here you are. Okay, mom. Thank you. |
| Body • How the table is • What is falling off the table • Lift something up | You're milk, Damy. It's running down the table. What a table! Damy! You're making the table messy me the dishtowel, Joan. Damy! Your is falling off the table. Watch out! Are you OK? Yes, I'm sorry. Don't worry. That's all right. Oh no. Don't up the broken glass. |
| Conclusion | Today is your birthday. Go and get some me take care of it. |

Key Words

rest / let / pick / glass / pass / messy / soda / dripping



 Write your second draft in class. Use your teacher's feedback to help you.

| Date: | | ass: | Name: | |
|-------|------------|---------|----------|---------|
| No. | Word | Meaning | Word | Meaning |
| 1 | wave | | 엄격한 | |
| 2 | search for | | ~을 찾다 | |
| 3 | enemy | | 공상 | |
| 4 | arrive | | 묶어 놓다 | |
| 5 | treasure | | 적 | |
| 6 | daydream | | 훔쳤다 | |
| 7 | sword | | 해적 | |
| 8 | tie up | | 검 | |
| 9 | afraid of | | ~을 두려워하는 | |
| 10 | alone | | 선원 | |
| 1 | stole | | 혼자 | |
| 12 | crew | | 흔들다 | |
| 13 | pirate | | 보물 | |
| 14 | classmate | | 반 친구 | |
| 15 | strict | | 도착하다 | |
| 16 | fought | | 싸웠다 | |
| 17 | jewel | | 보석 | |

Flyer 4 Unit 4 Smart Brainstorming • Choose and complete the organizer.

He looked out the window and :

What Sam was in his dream :

Sam's Daydream

What Sam had in his dream :

What Sam was doing with his pencil :

had a daydream. / In his dream, Sam was a pirate. / He was waving his pencil like a sword. / He had a gold belt and a long sword.

1st Draft

• Use your notes from the organizer in class.

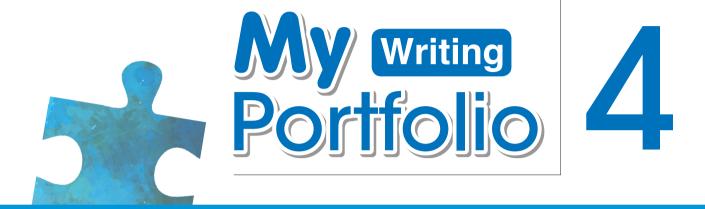
| Title | Sam's Daydream |
|--|---|
| Introduction | Sam was sleepy. His teacher was talking about Vikings. He looked out the window and had a |
| Body • What Sam was in his dream • What Sam had in his dream | In his daydream, Sam was a His ship sailed across the ocean. Sam and his were searching for treasure. The pirate flag was flying in the wind. He had a gold belt and a long Other ships were of Sam and his crew. They caught another ship. They the ship and fought against the ship's crew with swords. After the fight, Sam's men tied up the ship's crew, then they stole jewels and money. |
| Conclusion What Sam was doing with his pencil | Sam woke up from his daydream. His teacher was in front of him. He was his pencil like a sword. The classmates laughed at Sam. |

Key Words

waving / enemy / boarded / afraid / sword / crew / pirate / daydream



Write your second draft in class.
 Use your teacher's feedback to help you.



My Writing Portfolio Flyer 4

