Runner5 Unit1 Translate the English word into Korean.

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| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 1** | **1** | everyone | 여러분, 모두 |
| **2** | quiet | 조용한 |
| **3** | glad | 기쁜, 반가운 |
| **4** | present | 선물 |
| **5** | daughter | 딸 |
| **6** | attention | 주목하세요, 주의, 주목 |
| **7** | please | 부디, 제발 |
| **8** | welcome | 환영하다 |
| **9** | pleasure | 즐거움, 기쁨 |
| **10** | trumpet | 트럼펫 |
| **11** | flute | 플루트 |
| **12** | instrument | 기구, 악기 |
| **13** | cello | 첼로 |
| **14** | introduce | 소개하다 |
| **15** | triangle | 트라이앵글 |
| **16** | violin | 바이올린 |
| **17** | harp | 하프 |
| **18** | recorder | 리코더 |
| **19** | drums | 드럼 |
| **20** | cymbals | 심벌즈 |
| **21** | everyone | 여러분, 모두 |
| **22** | quiet | 조용한 |
| **23** | glad | 기쁜, 반가운 |
| **24** | present | 선물 |
| **25** | daughter | 딸 |
| **26** | attention | 주목하세요, 주의, 주목 |
| **27** | please | 부디, 제발 |
| **28** | welcome | 환영하다 |
| **29** | pleasure | 즐거움, 기쁨 |
| **30** | trumpet | 트럼펫 |
| **31** | flute | 플루트 |
| **32** | instrument | 기구, 악기 |
| **33** | cello | 첼로 |
| **34** | introduce | 소개하다 |
|  | **35** | triangle | 트라이앵글 |
| **36** | violin | 바이올린 |
| **37** | harp | 하프 |
| **38** | recorder | 리코더 |
| **39** | drums | 드럼 |
| **40** | cymbals | 심벌즈 |

Runner5 Unit1 Translate the English sentence into Korean.

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| --- | --- | --- | --- |
| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 1** | **1** | Hello, everyone! | 안녕하세요, 여러분! |
| **2** | Be quiet, please. | 조용히 하세요. |
| **3** | Sit down, Mike. | 앉아, 마이크. |
| **4** | I'm your new teacher. | 저는 여러분의 새로운 선생님이에요. |
| **5** | My name is Julie. | 제 이름은 줄리에요. |
| **6** | Glad to meet you. | 만나서 반가워요. |
| **7** | Glad to meet you, too. | 저희도 만나서 반가워요. |
| **8** | This is for you. | 이것은 여러분을 위한 거에요. |
| **9** | How do you do? | 안녕하세요. |
| **10** | Nice to meet you. | 만나서 반갑습니다. |
| **11** | This is my daughter, Dona. | 이 아이는 제 딸, 도나에요. |
| **12** | Attention, everyone! | 주목하세요, 여러분. |
| **13** | She's a new student. | 그녀는 새로운 학생이에요. |
| **14** | Please welcome Dona. | 도나를 반갑게 맞아 주세요. |
| **15** | What's their teacher's name? | 그들의 선생님의 성함이 무엇이니? |
| **16** | His name is Jack. | 그의 이름은 Jack이야. |
| **17** | This is my father. | 이 분은 나의 아버지세요. |
| **18** | This is my brother, James. | 이 아이는 내 남동생 제임스야. |
| **19** | Sue, this is my sister, Kara. | 수, 이 아이는 내 여동생 카라야. |
| **20** | Kara, this is Lucy's sister, Sue. | 카라, 이 아이는 루시의 여동생 수야. |
| **21** | Hello, everyone! | 안녕하세요, 여러분! |
| **22** | Be quiet, please. | 조용히 하세요. |
| **23** | Sit down, Mike. | 앉아, 마이크. |
| **24** | I'm your new teacher. | 저는 여러분의 새로운 선생님이에요. |
| **25** | My name is Julie. | 제 이름은 줄리에요. |
| **26** | Glad to meet you. | 만나서 반가워요. |
| **27** | Glad to meet you, too. | 저희도 만나서 반가워요. |
| **28** | This is for you. | 이것은 여러분을 위한 거에요. |
| **29** | How do you do? | 안녕하세요. |
| **30** | Nice to meet you. | 만나서 반갑습니다. |
|  | **31** | This is my daughter, Dona. | 이 아이는 제 딸, 도나에요. |
| **32** | Attention, everyone! | 주목하세요, 여러분. |
| **33** | She's a new student. | 그녀는 새로운 학생이에요. |
| **34** | Please welcome Dona. | 도나를 반갑게 맞아 주세요. |
| **35** | What's their teacher's name? | 그들의 선생님의 성함이 무엇이니? |
| **36** | His name is Jack. | 그의 이름은 Jack이야. |
| **37** | This is my father. | 이 분은 나의 아버지세요. |
| **38** | This is my brother, James. | 이 아이는 내 남동생 제임스야. |
| **39** | Sue, this is my sister, Kara. | 수, 이 아이는 내 여동생 카라야. |
| **40** | Kara, this is Lucy's sister, Sue. | 카라, 이 아이는 루시의 여동생 수야. |

Runner5 Unit1 Look at the picture and answer the question.

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| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 1** | **1** | Is it Brian's trumpet? | No, it isn't. It's Tom's (trumpet). |
| **2** | Whose cello is it? | It's Sue's (cello). |
| **3** | What are they doing? | They are playing the musical instruments. |
| **4** | What is the name of the instrument? | (It is) flute. |
| **5** | What's their teacher's name? | His (Their teacher's) name is John . |
| **6** | What's her name? | Her name is Jane. |
| **7** | What is the teacher doing? | She is introducing a new student. |
| **8** | What are their names? | Their names are Lucy and Andy. |
| **9** | What is she doing? | She is introducing her brother. |
| **10** | What's her uncle's name? | His (Her uncle's) name is Peter. |
| **11** | Is it Brian's trumpet? | No, it isn't. It's Tom's (trumpet). |
| **12** | Whose cello is it? | It's Sue's (cello). |
| **13** | What are they doing? | They are playing the musical instruments. |
| **14** | What is the name of the instrument? | (It is) flute. |
| **15** | What's their teacher's name? | His (Their teacher's) name is John . |
| **16** | What's her name? | Her name is Jane. |
| **17** | What is the teacher doing? | She is introducing a new student. |
| **18** | What are their names? | Their names are Lucy and Andy. |
| **19** | What is she doing? | She is introducing her brother. |
| **20** | What's her uncle's name? | His (Her uncle's) name is Peter. |

Runner5 Unit1 Listen to the question and answer it.

|  |  |  |  |
| --- | --- | --- | --- |
| **Listen to the question and answer it.** | | | **예 시 답 안** |
| **Unit 1** | **1** | Is Mike a new teacher? | No, he isn't. He is a student. |
| **2** | What is the teacher's name? | Her name is Julie. |
| **3** | How many pianos are there in the music classroom? | There is one piano. |
| **4** | What does Julie give to her students? | She gives a present to them. |
| **5** | Who is Dona? | Dona is a new student. |
| **6** | Who does Dona come to the school with? | She comes to the school with her mother. |
| **7** | What's your English teacher's name? | Her/His name is \_\_\_\_\_\_. |
| **8** | What's your favorite musical instrument? | I like cello, piano, flute…. |
| **9** | When you introduce yourself to your new classmates, what do you say? | Hello. My name is\_\_\_\_\_. Nice to meet you. |
| **10** | I am a musical instrument. People sit on a chair and play the music with me. I have many black and white keys, and I have some pedals. What am I? | (I am a) piano. |
| **11** | Is Mike a new teacher? | No, he isn't. He is a student. |
| **12** | What is the teacher's name? | Her name is Julie. |
| **13** | How many pianos are there in the music classroom? | There is one piano. |
| **14** | What does Julie give to her students? | She gives a present to them. |
| **15** | Who is Dona? | Dona is a new student. |
| **16** | Who does Dona come to the school with? | She comes to the school with her mother. |
| **17** | What's your English teacher's name? | Her/His name is \_\_\_\_\_\_. |
| **18** | What's your favorite musical instrument? | I like cello, piano, flute…. |
| **19** | When you introduce yourself to your new classmates, what do you say? | Hello. My name is\_\_\_\_\_. Nice to meet you. |
| **20** | I am a musical instrument. People sit on a chair and play the music with me. I have many black and white keys, and I have some pedals. What am I? | (I am a) piano. |

박스에 주황색으로 표시되어 있는 문제는 학생이 개인적으로 관련된 답이나 생각을 말하는 학습입니다.

Runner5 Unit1 Translate the Korean sentence into English.

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| --- | --- | --- | --- |
| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **1** | **1** | 조용히 하세요. | Be quiet, please. |
| **2** | 앉아, 마이크. | Sit down, Mike. |
| **3** | 저는 여러분의 새로운 선생님이에요. | I'm your new teacher. |
| **4** | 제 이름은 줄리에요. | My name is Julie. |
| **5** | 만나서 반가워요. | Glad to meet you. |
| **6** | 저희도 만나서 반가워요. | Glad to meet you, too. |
| **7** | 이것은 여러분을 위한 거에요. | This is for you. |
| **8** | 이 아이는 제 딸, 도나에요. | This is my daughter, Dona. |
| **9** | 주목하세요, 여러분. | Attention, everyone! |
| **10** | 도나를 반갑게 맞아 주세요. | Please welcome Dona. |
| **11** | 조용히 하세요. | Be quiet, please. |
| **12** | 앉아, 마이크. | Sit down, Mike. |
| **13** | 저는 여러분의 새로운 선생님이에요. | I'm your new teacher. |
| **14** | 제 이름은 줄리에요. | My name is Julie. |
| **15** | 만나서 반가워요. | Glad to meet you. |
| **16** | 저희도 만나서 반가워요. | Glad to meet you, too. |
| **17** | 이것은 여러분을 위한 거에요. | This is for you. |
| **18** | 이 아이는 제 딸, 도나에요. | This is my daughter, Dona. |
| **19** | 주목하세요, 여러분. | Attention, everyone! |
| **20** | 도나를 반갑게 맞아 주세요. | Please welcome Dona. |

Runner5 Unit2 Translate the English word into Korean.

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| --- | --- | --- | --- |
| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 2** | **1** | toilet paper | 휴지 |
| **2** | hand | 건네주다 |
| **3** | dirty | 더러운 |
| **4** | mess | 엉망인 상태 |
| **5** | towel | 수건 |
| **6** | take off | 벗다 |
| **7** | wet | 젖은 |
| **8** | finally | 마침내 |
| **9** | hurry | 서두르다 |
| **10** | put on | 입다 |
| **11** | drip | 뚝뚝 떨어지다, 흘리다 |
| **12** | get up | 일어나다 |
| **13** | wash | 씻다 |
| **14** | yourself | 직접, 자신 |
| **15** | breakfast | 아침식사 |
| **16** | late | 늦은 |
| **17** | bathroom | 화장실 |
| **18** | usually | 보통 |
| **19** | wipe | 닦다 |
| **20** | make oneself at home | 편하게 지내다 |
| **21** | toilet paper | 휴지 |
| **22** | hand | 건네주다 |
| **23** | dirty | 더러운 |
| **24** | mess | 엉망인 상태 |
| **25** | towel | 수건 |
| **26** | take off | 벗다 |
| **27** | wet | 젖은 |
| **28** | finally | 마침내 |
| **29** | hurry | 서두르다 |
| **30** | put on | 입다 |
| **31** | drip | 뚝뚝 떨어지다, 흘리다 |
| **32** | get up | 일어나다 |
| **33** | wash | 씻다 |
| **34** | yourself | 직접, 자신 |
|  | **35** | breakfast | 아침식사 |
| **36** | late | 늦은 |
| **37** | bathroom | 화장실 |
| **38** | usually | 보통 |
| **39** | wipe | 닦다 |
| **40** | make oneself at home | 편하게 지내다 |

Runner5 Unit2 Translate the English sentence into Korean.

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| --- | --- | --- | --- |
| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 2** | **1** | Jimmy gets up late. | 지미는 늦게 일어난다. |
| **2** | Wake up! | 일어나! |
| **3** | He goes to the bathroom. | 그는 욕실로 간다. |
| **4** | He needs some toilet paper, but there isn't any. | 그는 휴지가 조금 필요하지만 하나도 없다. |
| **5** | His mom hands him some. | 그의 엄마가 그에게 조금 건네준다. |
| **6** | All the towels are very dirty. | 모든 수건이 매우 더럽다. |
| **7** | His mom hands him a clean towel. | 그의 엄마가 그에게 깨끗한 것을 준다. |
| **8** | He has breakfast. | 그는 아침을 먹는다. |
| **9** | He drips milk and makes a mess. | 그가 우유를 흘리고 어질러 놨다. |
| **10** | His shirt is wet. | 그의 셔츠가 축축하다. |
| **11** | He goes to his room. | 그는 그의 방으로 간다. |
| **12** | He takes off the wet shirt. | 그는 젖은 셔츠를 벗는다. |
| **13** | He puts on a clean shirt. | 그는 깨끗한 셔츠를 입는다. |
| **14** | Hurry up! | 서둘러! |
| **15** | He can't find his bag in his room. | 그는 방에서 그의 가방을 찾을 수가 없다. |
| **16** | His mom finds it in the living room. | 그의 엄마가 거실에서 그것을 찾는다. |
| **17** | Finally, he can go to school. | 마침내 그는 학교에 갈 수 있다. |
| **18** | There is no toilet paper in the bathroom. | 화장실에 휴지가 없다. |
| **19** | My room is a mess. | 나의 방은 엉망이다. |
| **20** | He hands me the book. | 그는 나에게 그 책을 건네준다. |
| **21** | Jimmy gets up late. | 지미는 늦게 일어난다. |
| **22** | Wake up! | 일어나! |
| **23** | He goes to the bathroom. | 그는 욕실로 간다. |
| **24** | He needs some toilet paper, but there isn't any. | 그는 휴지가 조금 필요하지만 하나도 없다. |
| **25** | His mom hands him some. | 그의 엄마가 그에게 조금 건네준다. |
| **26** | All the towels are very dirty. | 모든 수건이 매우 더럽다. |
| **27** | His mom hands him a clean towel. | 그의 엄마가 그에게 깨끗한 것을 준다. |
| **28** | He has breakfast. | 그는 아침을 먹는다. |
| **29** | He drips milk and makes a mess. | 그가 우유를 흘리고 어질러 놨다. |
| **30** | His shirt is wet. | 그의 셔츠가 축축하다. |
| **31** | He goes to his room. | 그는 그의 방으로 간다. |
| **32** | He takes off the wet shirt. | 그는 젖은 셔츠를 벗는다. |
| **33** | He puts on a clean shirt. | 그는 깨끗한 셔츠를 입는다. |
| **34** | Hurry up! | 서둘러! |
| **35** | He can't find his bag in his room. | 그는 방에서 그의 가방을 찾을 수가 없다. |
| **36** | His mom finds it in the living room. | 그의 엄마가 거실에서 그것을 찾는다. |
| **37** | Finally, he can go to school. | 마침내 그는 학교에 갈 수 있다. |
| **38** | There is no toilet paper in the bathroom. | 화장실에 휴지가 없다. |
| **39** | My room is a mess. | 나의 방은 엉망이다. |
| **40** | He hands me the book. | 그는 나에게 그 책을 건네준다. |

Runner5 Unit2 Look at the picture and answer the question.

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| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 2** | **1** | Where is she now? | She is in the bathroom. |
| **2** | What does he do in the morning? | He gets up. |
| **3** | What do you need? | I need some toilet paper. |
| **4** | What does he do when his shirt is wet? | He takes off his jacket. |
| **5** | Who makes a mess in the room? | The dog makes a mess (in the room). |
| **6** | What does she do? | She hands (gives) him a book. |
| **7** | Why is his shirt wet? | Because he drips milk (on the shirt). |
| **8** | How are the gloves? | They are dirty. |
| **9** | What does she take off? | She takes off her hat. |
| **10** | How is the room? | It (The room) is a mess. / It is dirty. |
| **11** | Where is she now? | She is in the bathroom. |
| **12** | What does he do in the morning? | He gets up. |
| **13** | What do you need? | I need some toilet paper. |
| **14** | What does he do when his shirt is wet? | He takes off his jacket. |
| **15** | Who makes a mess in the room? | The dog makes a mess (in the room). |
| **16** | What does she do? | She hands (gives) him a book. |
| **17** | Why is his shirt wet? | Because he drips milk (on the shirt). |
| **18** | How are the gloves? | They are dirty. |
| **19** | What does she take off? | She takes off her hat. |
| **20** | How is the room? | It (The room) is a mess. / It is dirty. |

Runner5 Unit2 Listen to the question and answer it.

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| --- | --- | --- | --- |
| **Listen to the question and answer it.** | | | **예 시 답 안** |
| **Unit 2** | **1** | Does Jimmy get up early? | No, he doesn't. |
| **2** | What does Jimmy do after he wakes up? | He goes to the bathroom. |
| **3** | What does Jimmy need in the toilet? | He needs some toilet paper. |
| **4** | What does Jimmy's mom do when he needs some toilet paper? | She hands him some toilet paper. |
| **5** | How are the towels in the bathroom? | They are all dirty. |
| **6** | Who hands Jimmy a clean towel? | Jimmy's mom hands him a clean towel. |
| **7** | Why is Jimmy's shirt wet? | Because he drips milk and makes a mess. |
| **8** | What does Jimmy do after he drips milk on his shirt? | He takes off the wet shirt and puts on a clean shirt in his room. / He goes to his room and changes his shirt. |
| **9** | Who finds Jimmy's bag? | His mom finds it. |
| **10** | Where does Jimmy's mom find his bag? | She finds it in the living room. |
| **11** | Does Jimmy get up early? | No, he doesn't. |
| **12** | What does Jimmy do after he wakes up? | He goes to the bathroom. |
| **13** | What does Jimmy need in the toilet? | He needs some toilet paper. |
| **14** | What does Jimmy's mom do when he needs some toilet paper? | She hands him some toilet paper. |
| **15** | How are the towels in the bathroom? | They are all dirty. |
| **16** | Who hands Jimmy a clean towel? | Jimmy's mom hands him a clean towel. |
| **17** | Why is Jimmy's shirt wet? | Because he drips milk and makes a mess. |
| **18** | What does Jimmy do after he drips milk on his shirt? | He takes off the wet shirt and puts on a clean shirt in his room. / He goes to his room and changes his shirt. |
| **19** | Who finds Jimmy's bag? | His mom finds it. |
| **20** | Where does Jimmy's mom find his bag? | She finds it in the living room. |

Runner5 Unit2 Translate the Korean sentence into English.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **2** | **1** | 지미는 늦게 일어난다. | Jimmy gets up late. |
| **2** | 일어나! | Wake up! |
| **3** | 그는 욕실로 간다. | He goes to the bathroom. |
| **4** | 그는 휴지가 조금 필요하지만 하나도 없다. | He needs some toilet paper, but there isn't any. |
| **5** | 그의 엄마가 그에게 조금 건네준다. | His mom hands him some. |
| **6** | 모든 수건이 매우 더럽다. | All the towels are very dirty. |
| **7** | 그의 엄마가 그에게 깨끗한 수건을 준다. | His mom hands him a clean towel. |
| **8** | 그가 우유를 흘리고 어질러 놨다. | He drips milk and makes a mess. |
| **9** | 그의 셔츠가 축축하다. | His shirt is wet. |
| **10** | 그는 젖은 셔츠를 벗는다. | He takes off the wet shirt. |
| **11** | 지미는 늦게 일어난다. | Jimmy gets up late. |
| **12** | 일어나! | Wake up! |
| **13** | 그는 욕실로 간다. | He goes to the bathroom. |
| **14** | 그는 휴지가 조금 필요하지만 하나도 없다. | He needs some toilet paper, but there isn't any. |
| **15** | 그의 엄마가 그에게 조금 건네준다. | His mom hands him some. |
| **16** | 모든 수건이 매우 더럽다. | All the towels are very dirty. |
| **17** | 그의 엄마가 그에게 깨끗한 수건을 준다. | His mom hands him a clean towel. |
| **18** | 그가 우유를 흘리고 어질러 놨다. | He drips milk and makes a mess. |
| **19** | 그의 셔츠가 축축하다. | His shirt is wet. |
| **20** | 그는 젖은 셔츠를 벗는다. | He takes off the wet shirt. |

Runner5 Unit3 Translate the English word into Korean.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 3** | **1** | matter | 문제, 일 |
| **2** | start | 시작하다 |
| **3** | share | 공유하다, 나누다 |
| **4** | problem | 문제 |
| **5** | bee | 벌 |
| **6** | else | 그 밖의 다른 |
| **7** | beautiful | 아름다운 |
| **8** | bug | 곤충, 벌레 |
| **9** | butterfly | 나비 |
| **10** | cricket | 귀뚜라미 |
| **11** | dragonfly | 잠자리 |
| **12** | firefly | 반딧불이 |
| **13** | ladybug | 무당벌레 |
| **14** | caterpillar | 애벌레 |
| **15** | grasshopper | 메뚜기 |
| **16** | earthworm | 지렁이 |
| **17** | beetle | 딱정벌레 |
| **18** | mosquito | 모기 |
| **19** | mice | 쥐 들 (mouse의 복수형태) |
| **20** | knives | 칼 들 (knife의 복수형태) |
| **21** | matter | 문제, 일 |
| **22** | start | 시작하다 |
| **23** | share | 공유하다, 나누다 |
| **24** | problem | 문제 |
| **25** | bee | 벌 |
| **26** | else | 그 밖의 다른 |
| **27** | beautiful | 아름다운 |
| **28** | bug | 곤충, 벌레 |
| **29** | butterfly | 나비 |
| **30** | cricket | 귀뚜라미 |
| **31** | dragonfly | 잠자리 |
| **32** | firefly | 반딧불이 |
| **33** | ladybug | 무당벌레 |
| **34** | caterpillar | 애벌레 |
|  | **35** | grasshopper | 메뚜기 |
| **36** | earthworm | 지렁이 |
| **37** | beetle | 딱정벌레 |
| **38** | mosquito | 모기 |
| **39** | mice | 쥐 들 (mouse의 복수형태) |
| **40** | knives | 칼 들 (knife의 복수형태) |

Runner5 Unit3 Translate the English sentence into Korean.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 3** | **1** | Is everybody here? | 모두들 여기에 있나요? |
| **2** | Sara's not here. | 사라가 여기에 없어요. |
| **3** | What's the matter with her? | 그녀에게 무슨 일이 있니? |
| **4** | She's sick. | 그녀는 아파요. |
| **5** | I'm sorry. | 그거 안됐구나. |
| **6** | Let's start. | 우리 시작합시다. |
| **7** | Open your book. | 책을 펴세요. |
| **8** | I can't find my book. | 저는 저의 책을 찾을 수가 없어요. |
| **9** | Please share your book with Jake. | 제이크과 함께 책을 보세요. |
| **10** | No problem. | 천만에. |
| **11** | Look at page 20. | 20쪽을 보세요. |
| **12** | What can you see? | 무엇을 볼 수 있나요? |
| **13** | I can see ants under the tree. | 저는 나무 밑에 있는 개미들을 볼 수 있어요. |
| **14** | I can see bees. | 저는 벌들을 볼 수 있어요. |
| **15** | I like dragonflies. | 저는 잠자리를 좋아해요. |
| **16** | What else can you see? | 그 밖에 무엇을 볼 수 있나요? |
| **17** | I can see a butterfly on the flower. | 저는 꽃 위에 있는 나비 한 마리를 볼 수 있어요. |
| **18** | I see fireflies. | 저는 반딧불이들이 보여요. |
| **19** | What are these? | 이것들은 무엇인가요? |
| **20** | They're bugs. | 그것들은 곤충들이에요. |
| **21** | Is everybody here? | 모두들 여기에 있나요? |
| **22** | Sara's not here. | 사라가 여기에 없어요. |
| **23** | What's the matter with her? | 그녀에게 무슨 일이 있니? |
| **24** | She's sick. | 그녀는 아파요. |
| **25** | I'm sorry. | 그거 안됐구나. |
| **26** | Let's start. | 우리 시작합시다. |
| **27** | Open your book. | 책을 펴세요. |
| **28** | I can't find my book. | 저는 저의 책을 찾을 수가 없어요. |
| **29** | Please share your book with Jake. | 제이크과 함께 책을 보세요. |
| **30** | No problem. | 천만에. |
| **31** | Look at page 20. | 20쪽을 보세요. |
| **32** | What can you see? | 무엇을 볼 수 있나요? |
| **33** | I can see ants under the tree. | 저는 나무 밑에 있는 개미들을 볼 수 있어요. |
| **34** | I can see bees. | 저는 벌들을 볼 수 있어요. |
| **35** | I like dragonflies. | 저는 잠자리를 좋아해요. |
| **36** | What else can you see? | 그 밖에 무엇을 볼 수 있나요? |
| **37** | I can see a butterfly on the flower. | 저는 꽃 위에 있는 나비 한 마리를 볼 수 있어요. |
| **38** | I see fireflies. | 저는 반딧불이들이 보여요. |
| **39** | What are these? | 이것들은 무엇인가요? |
| **40** | They're bugs. | 그것들은 곤충들이에요. |

Runner5 Unit3 Look at the picture and answer the question.

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| --- | --- | --- | --- |
| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 3** | **1** | What are these? | They are boxes. |
| **2** | What can you see in the box? | I can see (lots of) tomatoes (in the box). |
| **3** | What's the matter with the boy? | He is sick. |
| **4** | What can you see on the flower? | I can see a bee (on the flower). |
| **5** | Where can you see the ladybug? | I can see it on the leaf. |
| **6** | What does the girl share with the boy? | She shares a book with him. |
| **7** | What can they see? | They can see (some) monkeys. |
| **8** | How many babies are there? | There are two babies. |
| **9** | What can the girl see? | She can see (some) fireflies. |
| **10** | What can you see on his hands? | I can see (two) mice (on his hands). |
| **11** | What are these? | They are boxes. |
| **12** | What can you see in the box? | I can see (lots of) tomatoes (in the box). |
| **13** | What's the matter with the boy? | He is sick. |
| **14** | What can you see on the flower? | I can see a bee (on the flower). |
| **15** | Where can you see the ladybug? | I can see it on the leaf. |
| **16** | What does the girl share with the boy? | She shares a book with him. |
| **17** | What can they see? | They can see (some) monkeys. |
| **18** | How many babies are there? | There are two babies. |
| **19** | What can the girl see? | She can see (some) fireflies. |
| **20** | What can you see on his hands? | I can see (two) mice (on his hands). |

Runner5 Unit3 Listen to the question and answer it.

|  |  |  |  |
| --- | --- | --- | --- |
| **Listen to the question and answer it.** | | | **예 시 답 안** |
| **Unit 3** | **1** | Who is absent from class? | Sara is absent. |
| **2** | Why is Sara absent? | Because she is sick. |
| **3** | Why does Lisa share her book with Jake? | Because he can't find his book. / Because he doesn't have the book with him. |
| **4** | Which page are the students on? | They are on page 20. |
| **5** | What do you call bees, dragonflies, ants, butterflies and fireflies in one word? | We call them bugs. |
| **6** | How many students are there in the classroom? | There are four students. |
| **7** | What can the students see on page 20 in the book? | They can see the bugs. / They can see the ants, the bees, the dragonflies, the butterfly and the fireflies. |
| **8** | Where does Lucy find the ants in the picture? | She finds them under the tree. |
| **9** | Where does Lisa find the butterfly in the picture? | She finds it on the flower. |
| **10** | I am a bug. I have a tail and it shines in the dark. What am I? | (I am a) firefly. |
| **11** | Who is absent from class? | Sara is absent. |
| **12** | Why is Sara absent? | Because she is sick. |
| **13** | Why does Lisa share her book with Jake? | Because he can't find his book. / Because he doesn't have the book with him. |
| **14** | Which page are the students on? | They are on page 20. |
| **15** | What do you call bees, dragonflies, ants, butterflies and fireflies in one word? | We call them bugs. |
| **16** | How many students are there in the classroom? | There are four students. |
| **17** | What can the students see on page 20 in the book? | They can see the bugs. / They can see the ants, the bees, the dragonflies, the butterfly and the fireflies. |
| **18** | Where does Lucy find the ants in the picture? | She finds them under the tree. |
| **19** | Where does Lisa find the butterfly in the picture? | She finds it on the flower. |
| **20** | I am a bug. I have a tail and it shines in the dark. What am I? | (I am a) firefly. |

박스에 주황색으로 표시되어 있는 문제는 학생이 개인적으로 관련된 답이나 생각을 말하는 학습입니다.

Runner5 Unit3 Translate the Korean sentence into English.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **3** | **1** | 모두들 여기에 있나요? | Is everybody here? |
| **2** | 사라가 여기에 없어요. | Sara's not here. |
| **3** | 그녀에게 무슨 일이 있니? | What's the matter with her? |
| **4** | 그녀는 아파요. | She's sick. |
| **5** | 그거 안됐구나. | I'm sorry. |
| **6** | 책을 펴세요. | Open your book. |
| **7** | 저는 저의 책을 찾을 수가 없어요. | I can't find my book. |
| **8** | 제이크과 함께 책을 보세요. | Please share your book with Jake. |
| **9** | 천만에. | No problem. |
| **10** | 그 밖에 무엇을 볼 수 있나요? | What else can you see? |
| **11** | 모두들 여기에 있나요? | Is everybody here? |
| **12** | 사라가 여기에 없어요. | Sara's not here. |
| **13** | 그녀에게 무슨 일이 있니? | What's the matter with her? |
| **14** | 그녀는 아파요. | She's sick. |
| **15** | 그거 안됐구나. | I'm sorry. |
| **16** | 책을 펴세요. | Open your book. |
| **17** | 저는 저의 책을 찾을 수가 없어요. | I can't find my book. |
| **18** | 제이크과 함께 책을 보세요. | Please share your book with Jake. |
| **19** | 천만에. | No problem. |
| **20** | 그 밖에 무엇을 볼 수 있나요? | What else can you see? |

Runner5 Unit4 Translate the English word into Korean.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 4** | **1** | bright | 밝은 |
| **2** | gold | 금빛의 |
| **3** | tail | 꼬리 |
| **4** | keep | 기르다, 유지하다 |
| **5** | healthy | 건강한 |
| **6** | warm | 따뜻한 |
| **7** | dry | 건조한 |
| **8** | special | 특별한 |
| **9** | front | 앞쪽의 |
| **10** | never | 절대 ~않다 |
| **11** | usually | 보통 |
| **12** | wag | 흔들다 |
| **13** | store | 저장하다 |
| **14** | meat | 고기 |
| **15** | goat | 염소 |
| **16** | look | ~해 보인다 |
| **17** | friendly | 다정한 |
| **18** | place | 장소 |
| **19** | grill | 굽다 |
| **20** | cool | 서늘한 |
| **21** | bright | 밝은 |
| **22** | gold | 금빛의 |
| **23** | tail | 꼬리 |
| **24** | keep | 기르다, 유지하다 |
| **25** | healthy | 건강한 |
| **26** | warm | 따뜻한 |
| **27** | dry | 건조한 |
| **28** | special | 특별한 |
| **29** | front | 앞쪽의 |
| **30** | never | 절대 ~않다 |
| **31** | usually | 보통 |
| **32** | wag | 흔들다 |
| **33** | store | 저장하다 |
| **34** | meat | 고기 |
|  | **35** | goat | 염소 |
| **36** | look | ~해 보인다 |
| **37** | friendly | 다정한 |
| **38** | place | 장소 |
| **39** | grill | 굽다 |
| **40** | cool | 서늘한 |

Runner5 Unit4 Translate the English sentence into Korean.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 4** | **1** | I have two guinea pigs named King and Queen. | 나는 킹과 퀸이라고 불리는 기니피그 두 마리를 가지고 있다. |
| **2** | King is bright gold. | 킹은 밝은 금색이다. |
| **3** | Queen is white. | 퀸은 흰색이다. |
| **4** | Queen's ears are black. | 퀸의 귀는 검은색이다. |
| **5** | They look like mice. | 그것들은 쥐처럼 생겼다. |
| **6** | However, they don't have tails. | 하지만, 그것들은 꼬리가 없다. |
| **7** | Guinea pigs are easy to keep. | 기니피그들은 기르기가 쉽다. |
| **8** | They are small, but healthy. | 그것들은 작지만 건강하다. |
| **9** | They have special white front teeth. | 그것들은 특별한 하얀 앞니를 가지고 있다. |
| **10** | They can live very long. | 그것들은 아주 오래 살 수 있다. |
| **11** | Guinea pigs don't like cold and wet places. | 기니피그들은 춥고 축축한 곳을 좋아하지 않는다. |
| **12** | They like warm and dry places. | 그것들은 따뜻하고 건조한 곳을 좋아한다. |
| **13** | They eat a lot. | 그것들은 많이 먹는다. |
| **14** | I usually give them apples, carrots and bread. | 나는 보통 그것들에게 사과, 당근 그리고 빵을 준다. |
| **15** | They also need clean water every day. | 그것들은 또한 매일 깨끗한 물을 필요로 한다. |
| **16** | They never eat meat. | 그것들은 절대 고기를 먹지 않는다. |
| **17** | My grandpa keeps goats. | 나의 할아버지는 염소를 기르신다. |
| **18** | You look healthy. | 너는 건강해 보인다. |
| **19** | Her smile is warm and friendly. | 그녀의 미소는 따뜻하고 다정하다. |
| **20** | Grill the meat for 15 minutes. | 15분 동안 고기를 석쇠에 구워라. |
| **21** | I have two guinea pigs named King and Queen. | 나는 킹과 퀸이라고 불리는 기니피그 두 마리를 가지고 있다. |
| **22** | King is bright gold. | 킹은 밝은 금색이다. |
| **23** | Queen is white. | 퀸은 흰색이다. |
| **24** | Queen's ears are black. | 퀸의 귀는 검은색이다. |
| **25** | They look like mice. | 그것들은 쥐처럼 생겼다. |
| **26** | However, they don't have tails. | 하지만, 그것들은 꼬리가 없다. |
| **27** | Guinea pigs are easy to keep. | 기니피그들은 기르기가 쉽다. |
| **28** | They are small, but healthy. | 그것들은 작지만 건강하다. |
| **29** | They have special white front teeth. | 그것들은 특별한 하얀 앞니를 가지고 있다. |
| **30** | They can live very long. | 그것들은 아주 오래 살 수 있다. |
| **31** | Guinea pigs don't like cold and wet places. | 기니피그들은 춥고 축축한 곳을 좋아하지 않는다. |
| **32** | They like warm and dry places. | 그것들은 따뜻하고 건조한 곳을 좋아한다. |
| **33** | They eat a lot. | 그것들은 많이 먹는다. |
| **34** | I usually give them apples, carrots and bread. | 나는 보통 그것들에게 사과, 당근 그리고 빵을 준다. |
| **35** | They also need clean water every day. | 그것들은 또한 매일 깨끗한 물을 필요로 한다. |
| **36** | They never eat meat. | 그것들은 절대 고기를 먹지 않는다. |
| **37** | My grandpa keeps goats. | 나의 할아버지는 염소를 기르신다. |
| **38** | You look healthy. | 너는 건강해 보인다. |
| **39** | Her smile is warm and friendly. | 그녀의 미소는 따뜻하고 다정하다. |
| **40** | Grill the meat for 15 minutes. | 15분 동안 고기를 석쇠에 구워라. |

Runner5 Unit4 Look at the picture and answer the question.

|  |  |  |  |
| --- | --- | --- | --- |
| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 4** | **1** | What can you see in this picture? | I can see a girl and a guinea pig / a guinea pig on a girl's shoulder. |
| **2** | How many guinea pigs are there? | There are four (guinea pigs). |
| **3** | What do guinea pigs eat? | They eat carrots, apples and bread. |
| **4** | What animal does she keep? | She keeps the cat. |
| **5** | What animal does the guinea pig look like? | It looks like a mouse. |
| **6** | What is the difference between the guinea pig and the mouse? | The guinea pig doesn't have a tail. |
| **7** | What color are the guinea pig's ears? | They are black. |
| **8** | What animal does the man keep? | He keeps a pig. |
| **9** | What color is the dog's tail? | It's brown. |
| **10** | What is the boy doing? | He is feeding the dog. |
| **11** | What can you see in this picture? | I can see a girl and a guinea pig / a guinea pig on a girl's shoulder. |
| **12** | How many guinea pigs are there? | There are four (guinea pigs). |
| **13** | What do guinea pigs eat? | They eat carrots, apples and bread. |
| **14** | What animal does she keep? | She keeps the cat. |
| **15** | What animal does the guinea pig look like? | It looks like a mouse. |
| **16** | What is the difference between the guinea pig and the mouse? | The guinea pig doesn't have a tail. |
| **17** | What color are the guinea pig's ears? | They are black. |
| **18** | What animal does the man keep? | He keeps a pig. |
| **19** | What color is the dog's tail? | It's brown. |
| **20** | What is the boy doing? | He is feeding the dog. |

Runner5 Unit4 Listen to the question and answer it.

|  |  |  |  |
| --- | --- | --- | --- |
| **Listen to the question and answer it.** | | | **예 시 답 안** |
| **Unit 4** | **1** | How many guinea pigs does the speaker have? | He has 2 guinea pigs. |
| **2** | What are the names of his guinea pigs? | They are King and Queen. |
| **3** | What color is King? | King is bright gold. |
| **4** | What color is Queen? | Queen is white but her ears are black. |
| **5** | What do the guinea pigs look like? | They look like mice but don't have tails. |
| **6** | Why are guinea pigs easy to keep? | Because they are small, but healthy. |
| **7** | What kinds of places do the guinea pigs like? | They like warm and dry places. |
| **8** | Are guinea pigs vegetarians? | Yes, they are. |
| **9** | What kind of food does the speaker usually give to his guinea pigs? | He usually gives them apples, carrots and bread. |
| **10** | What animals do you like? | I like dogs / cats / rabbits … |
| **11** | How many guinea pigs does the speaker have? | He has 2 guinea pigs. |
| **12** | What are the names of his guinea pigs? | They are King and Queen. |
| **13** | What color is King? | King is bright gold. |
| **14** | What color is Queen? | Queen is white but her ears are black. |
| **15** | What do the guinea pigs look like? | They look like mice but don't have tails. |
| **16** | Why are guinea pigs easy to keep? | Because they are small, but healthy. |
| **17** | What kinds of places do the guinea pigs like? | They like warm and dry places. |
| **18** | Are guinea pigs vegetarians? | Yes, they are. |
| **19** | What kind of food does the speaker usually give to his guinea pigs? | He usually gives them apples, carrots and bread. |
| **20** | What animals do you like? | I like dogs / cats / rabbits … |

박스에 주황색으로 표시되어 있는 문제는 학생이 개인적으로 관련된 답이나 생각을 말하는 학습입니다.

Runner5 Unit4 Translate the Korean sentence into English.

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| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **4** | **1** | 나는 킹과 퀸이라고 불리는 기니피그 두 마리를 가지고 있다. | I have two guinea pigs named King and Queen. |
| **2** | 킹은 밝은 금색이다. | King is bright gold. |
| **3** | 퀸은 흰색이다. | Queen is white. |
| **4** | 퀸의 귀는 검은색이다. | Queen's ears are black. |
| **5** | 그것들은 쥐처럼 생겼다. | They look like mice. |
| **6** | 하지만, 그것들은 꼬리가 없다. | However, they don't have tails. |
| **7** | 기니피그들은 기르기가 쉽다. | Guinea pigs are easy to keep. |
| **8** | 그것들은 작지만 건강하다. | They are small, but healthy. |
| **9** | 그것들은 특별한 하얀 앞니를 가지고 있다. | They have special white front teeth. |
| **10** | 그것들은 아주 오래 살 수 있다. | They can live very long. |
| **11** | 나는 킹과 퀸이라고 불리는 기니피그 두 마리를 가지고 있다. | I have two guinea pigs named King and Queen. |
| **12** | 킹은 밝은 금색이다. | King is bright gold. |
| **13** | 퀸은 흰색이다. | Queen is white. |
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| **16** | 하지만, 그것들은 꼬리가 없다. | However, they don't have tails. |
| **17** | 기니피그들은 기르기가 쉽다. | Guinea pigs are easy to keep. |
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| **19** | 그것들은 특별한 하얀 앞니를 가지고 있다. | They have special white front teeth. |
| **20** | 그것들은 아주 오래 살 수 있다. | They can live very long. |