Walker3 Unit1 Translate the English word into Korean.

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| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 1** | **1** | hurry | 서두르다 |
| **2** | textbook | 교과서 |
| **3** | wait | 기다리다 |
| **4** | minute | (시간의 단위)분 |
| **5** | close | 닫다 |
| **6** | please | 부디, 제발 |
| **7** | just | 딱, 정확히 |
| **8** | lucky | 운 좋은 |
| **9** | twenty-five | 25, 스물다섯 |
| **10** | thirty | 30, 서른 |
| **11** | thirty-five | 35, 서른다섯 |
| **12** | forty | 40, 마흔 |
| **13** | forty-five | 45, 마흔다섯 |
| **14** | fifty | 50, 쉰 |
| **15** | get up | 일어나다 |
| **16** | hurry | 서두르다 |
| **17** | textbook | 교과서 |
| **18** | wait | 기다리다 |
| **19** | minute | (시간의 단위)분 |
| **20** | close | 닫다 |
| **21** | please | 부디, 제발 |
| **22** | just | 딱, 정확히 |
| **23** | lucky | 운 좋은 |
| **24** | twenty-five | 25, 스물다섯 |
| **25** | thirty | 30, 서른 |
| **26** | thirty-five | 35, 서른다섯 |
| **27** | forty | 40, 마흔 |
| **28** | forty-five | 45, 마흔다섯 |
| **29** | fifty | 50, 쉰 |
| **30** | get up | 일어나다 |

Walker3 Unit1 Translate the English sentence into Korean.

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| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 1** | **1** | Good morning. | 안녕./ 좋은 아침이야. |
| **2** | What time is it? | 몇 시야? |
| **3** | It’s 9 o'clock. | 9시 정각이야. |
| **4** | Let’s run. | 우리 뛰자. |
| **5** | Wait a minute. | 잠깐만 기다려 |
| **6** | Hurry up! | 서둘러! |
| **7** | We're late. | 우리 늦었다. |
| **8** | They're closing the door. | 그들이 문을 닫는 중이야. |
| **9** | Please wait for us. | 제발 우리를 기다려 주세요. |
| **10** | We're lucky. | 우리는 운이 좋았어. |
| **11** | We're just in time. | 우리는 딱 맞춰 왔어. |
| **12** | Get up. | 일어나. |
| **13** | Wash your face. | 세수해. |
| **14** | Eat breakfast. | 아침 먹어. |
| **15** | Comb your hair. | 머리를 빗어. |
| **16** | Good morning. | 안녕./ 좋은 아침이야. |
| **17** | What time is it? | 몇 시야? |
| **18** | It’s 9 o'clock. | 9시 정각이야. |
| **19** | Let’s run. | 우리 뛰자. |
| **20** | Wait a minute. | 잠깐만 기다려 |
| **21** | Hurry up! | 서둘러! |
| **22** | We're late. | 우리 늦었다. |
| **23** | They're closing the door. | 그들이 문을 닫는 중이야. |
| **24** | Please wait for us. | 제발 우리를 기다려 주세요. |
| **25** | We're lucky. | 우리는 운이 좋았어. |
| **26** | We're just in time. | 우리는 딱 맞춰 왔어. |
| **27** | Get up. | 일어나. |
| **28** | Wash your face. | 세수해. |
| **29** | Eat breakfast. | 아침 먹어. |
| **30** | Comb your hair. | 머리를 빗어. |

Walker3 Unit1 Look at the picture and answer the question.

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| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 1** | **1** | What do they want to buy? | They want to buy a clock. |
| **2** | How many clocks are there on the wall? | 9 clocks are on the wall. There are 9 clocks on the wall. |
| **3** | What time is it? | It's two o'clock. |
| **4** | What time is it? | It's three fifteen. |
| **5** | What time is it? | It's eight twenty-five. |
| **6** | What time is it? | It's seven thirty. |
| **7** | What does he do in the morning? | He gets up. |
| **8** | What is she doing? | She is combing her hair. |
| **9** | They're closing the door. | Hurry up! |
| **10** | We're just in time. | We are lucky. |
| **11** | What do they want to buy? | They want to buy a clock. |
| **12** | How many clocks are there on the wall? | 9 clocks are on the wall. There are 9 clocks on the wall. |
| **13** | What time is it? | It's two o'clock. |
| **14** | What time is it? | It's three fifteen. |
| **15** | What time is it? | It's eight twenty-five. |
| **16** | What time is it? | It's seven thirty. |
| **17** | What does he do in the morning? | He gets up. |
| **18** | What is she doing? | She is combing her hair. |
| **19** | They're closing the door. | Hurry up! |
| **20** | We're just in time. | We are lucky. |

Walker3 Unit1 Listen to the question and answer it.

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| **Listen to the question and answer it.** | | | **예 시 답 안** |
| **Unit**  **1** | **1** | What time do Mike, Jake and Andy meet? | They meet at 9 o'clock. |
| **2** | Where do Mike, Jake and Andy go? | They go to school. |
| **3** | What does Jake have in his hand? | He has a (English) book in his hand. |
| **4** | Do Mike, Jake and Andy come to school just in time? | Yes, they do. |
| **5** | What time is it now? | It's 2 (3, 4, 5..) o'clock. |
| **6** | What time do you usually wake up? | I usually wake up at 2 (3, 4, 5..) o'clock. |
| **7** | What time do you usually eat breakfast? | I usually eat breakfast at 2 (3, 4, 5..) o'clock. |
| **8** | What time do you usually go to school? | I usually go to school at 2 (3, 4, 5..) o'clock. |
| **9** | What time do you usually eat lunch? | I usually eat lunch at 2 (3, 4, 5..) o'clock. |
| **10** | What time do you usually go home? | I usually go home at 2 (3, 4, 5..) o'clock. |
| **11** | What time do Mike, Jake and Andy meet? | They meet at 9 o'clock. |
| **12** | Where do Mike, Jake and Andy go? | They go to school. |
| **13** | What does Jake have in his hand? | He has a (English) book in his hand. |
| **14** | Do Mike, Jake and Andy come to school just in time? | Yes, they do. |
| **15** | What time is it now? | It's 2 (3, 4, 5..) o'clock. |
| **16** | What time do you usually wake up? | I usually wake up at 2 (3, 4, 5..) o'clock. |
| **17** | What time do you usually eat breakfast? | I usually eat breakfast at 2 (3, 4, 5..) o'clock. |
| **18** | What time do you usually go to school? | I usually go to school at 2 (3, 4, 5..) o'clock. |
| **19** | What time do you usually eat lunch? | I usually eat lunch at 2 (3, 4, 5..) o'clock. |
| **20** | What time do you usually go home? | I usually go home at 2 (3, 4, 5..) o'clock. |
| 박스에 주황색으로 표시되어 있는 문제는 학생이 개인적으로 관련된 답이나 생각을 말하는 학습입니다. | | | |

Walker3 Unit1 Translate the Korean sentence into English.

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| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **1** | **1** | 몇 시야? | What time is it? |
| **2** | 9시 정각이야. | It's 9 o'clock. |
| **3** | 우리 뛰자. | Let's run. |
| **4** | 잠깐만 기다려. | Wait a minute. |
| **5** | 서둘러. | Hurry up. |
| **6** | 우리 늦었어. | We're late. |
| **7** | 제발 우리를 기다려주세요. | Please wait for us. |
| **8** | 우리는 운이 좋았어. | We're lucky. |
| **9** | 몇 시야? | What time is it? |
| **10** | 9시 정각이야. | It's 9 o'clock. |
| **11** | 우리 뛰자. | Let's run. |
| **12** | 잠깐만 기다려. | Wait a minute. |
| **13** | 서둘러. | Hurry up. |
| **14** | 우리 늦었어. | We're late. |
| **15** | 제발 우리를 기다려주세요. | Please wait for us. |
| **16** | 우리는 운이 좋았어. | We're lucky. |

Walker3 Unit2 Translate the English word into Korean.

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| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 2** | **1** | people | 사람들 |
| **2** | catch | 잡다 |
| **3** | bad | 나쁜 |
| **4** | strong | 강한 |
| **5** | teach | 가르치다 |
| **6** | flute | 플루트 |
| **7** | garden | 정원 |
| **8** | help | 도와주다 |
| **9** | cute | 귀여운 |
| **10** | family | 가족 |
| **11** | police officer | 경찰관 |
| **12** | music | 음악 |
| **13** | toy | 장난감 |
| **14** | bath | 목욕 |
| **15** | comb | 빗질하다 |
| **16** | people | 사람들 |
| **17** | catch | 잡다 |
| **18** | bad | 나쁜 |
| **19** | strong | 강한 |
| **20** | teach | 가르치다 |
| **21** | flute | 플루트 |
| **22** | garden | 정원 |
| **23** | help | 도와주다 |
| **24** | cute | 귀여운 |
| **25** | family | 가족 |
| **26** | police officer | 경찰관 |
| **27** | music | 음악 |
| **28** | toy | 장난감 |
| **29** | bath | 목욕 |
| **30** | comb | 빗질하다 |

Walker3 Unit2 Translate the English sentence into Korean.

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| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 2** | **1** | I'm Kevin. | 나는 케빈이야. |
| **2** | There are five people in my family. | 나의 가족은 5명이야. |
| **3** | They are my dad, mom, sister, brother and me. | 나의 아빠, 엄마, 여동생, 남동생 그리고 나야. |
| **4** | My dad is a police officer. | 나의 아빠는 경찰관이야. |
| **5** | He helps people. | 그는 사람들을 도우셔. |
| **6** | He catches bad people. | 그는 나쁜 사람들을 잡으셔. |
| **7** | He is a strong man. | 그는 강한 사람이야. |
| **8** | My mom is a teacher. | 나의 엄마는 선생님이야. |
| **9** | She teaches music. | 그녀는 음악을 가르치셔. |
| **10** | She plays the piano and flute. | 그녀는 피아노와 플루트를 연주하셔. |
| **11** | My sister likes her teddy bear. | 내 여동생은 그녀의 곰 인형을 좋아해. |
| **12** | My brother likes toy cars. | 내 남동생은 장난감 자동차를 좋아해. |
| **13** | They play in the garden. | 그들은 정원에서 놀아. |
| **14** | They are very cute. | 그들은 정말 귀여워. |
| **15** | I love my family. | 나는 내 가족을 사랑해. |
| **16** | I'm Kevin. | 나는 케빈이야. |
| **17** | There are five people in my family. | 나의 가족은 5명이야. |
| **18** | They are my dad, mom, sister, brother and me. | 나의 아빠, 엄마, 여동생, 남동생 그리고 나야. |
| **19** | My dad is a police officer. | 나의 아빠는 경찰관이야. |
| **20** | He helps people. | 그는 사람들을 도우셔. |
| **21** | He catches bad people. | 그는 나쁜 사람들을 잡으셔. |
| **22** | He is a strong man. | 그는 강한 사람이야. |
| **23** | My mom is a teacher. | 나의 엄마는 선생님이야. |
| **24** | She teaches music. | 그녀는 음악을 가르치셔. |
| **25** | She plays the piano and flute. | 그녀는 피아노와 플루트를 연주하셔. |
| **26** | My sister likes her teddy bear. | 내 여동생은 그녀의 곰 인형을 좋아해. |
| **27** | My brother likes toy cars. | 내 남동생은 장난감 자동차를 좋아해. |
| **28** | They play in the garden. | 그들은 정원에서 놀아. |
| **29** | They are very cute. | 그들은 정말 귀여워. |
| **30** | I love my family. | 나는 내 가족을 사랑해. |

Walker3 Unit2 Look at the picture and answer the question.

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| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 2** | **1** | Who are they? | They are Kevin's family. |
| **2** | How many people are there in Kevin's family? | There are five people in his family. |
| **3** | What does the police officer do? | He catches bad people. |
| **4** | What does she do? | She is a teacher. |
| **5** | What does she teach? | She teaches music. |
| **6** | What does she play? | She plays the piano. |
| **7** | What does she like? | She likes a teddy bear. |
| **8** | What does he like? | He likes toy cars. |
| **9** | Where do they play? | They play in the garden. |
| **10** | What is she playing? | She is playing the flute. |
| **11** | Who are they? | They are Kevin's family. |
| **12** | How many people are there in Kevin's family? | There are five people in his family. |
| **13** | What does the police officer do? | He catches bad people. |
| **14** | What does she do? | She is a teacher. |
| **15** | What does she teach? | She teaches music. |
| **16** | What does she play? | She plays the piano. |
| **17** | What does she like? | She likes a teddy bear. |
| **18** | What does he like? | He likes toy cars. |
| **19** | Where do they play? | They play in the garden. |
| **20** | What is she playing? | She is playing the flute. |

Walker3 Unit2 Listen to the question and answer it.

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| **Listen to the question and answer it.** | | | **예 시 답 안** | |
| **Unit**  **2** | **1** | How many people are there in Kevin's family? | | There are five people (in Kevin's family). |
| **2** | What does Kevin's father do? | | He is a police officer. |
| **3** | Who helps people and catches bad people? | | Kevin's father does. |
| **4** | What does Kevin's mother do? | | She is a teacher. |
| **5** | What does Kevin's mother teach? | | She teaches music. |
| **6** | What does Kevin's mother play? | | She plays the piano and flute. |
| **7** | What does Kevin's sister like? | | She likes her teddy bear. |
| **8** | What does Kevin's brother like? | | He likes toy cars. |
| **9** | How many people are there in your family? | | There are three (four, five..) people in my family. |
| **10** | Do you have any brothers or sisters? | | Yes, I do. / No, I don't. |
| **11** | How many people are there in Kevin's family? | | There are five people (in Kevin's family). |
| **12** | What does Kevin's father do? | | He is a police officer. |
| **13** | Who helps people and catches bad people? | | Kevin's father does. |
| **14** | What does Kevin's mother do? | | She is a teacher. |
| **15** | What does Kevin's mother teach? | | She teaches music. |
| **16** | What does Kevin's mother play? | | She plays the piano and flute. |
| **17** | What does Kevin's sister like? | | She likes her teddy bear. |
| **18** | What does Kevin's brother like? | | He likes toy cars. |
| **19** | How many people are there in your family? | | There are three (four, five..) people in my family. |
| **20** | Do you have any brothers or sisters? | | Yes, I do. / No, I don't. |
| 박스에 주황색으로 표시되어 있는 문제는 학생이 개인적으로 관련된 답이나 생각을 말하는 학습입니다. | | | | |

Walker3 Unit2 Translate the Korean sentence into English.

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| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **2** | **1** | 나의 아빠는 경찰관이야. | My dad is a police officer. |
| **2** | 그는 사람들을 도우셔. | He helps people. |
| **3** | 그는 강한 사람이야. | He is a strong man. |
| **4** | 나의 엄마는 선생님이야. | My mom is a teacher. |
| **5** | 그녀는 음악을 가르치셔. | She teaches music. |
| **6** | 그녀는 피아노를 연주하셔. | She plays the piano. |
| **7** | 그들은 정말 귀여워. | They are very cute. |
| **8** | 나는 내 가족을 사랑해. | I love my family. |
| **9** | 나의 아빠는 경찰관이야. | My dad is a police officer. |
| **10** | 그는 사람들을 도우셔. | He helps people. |
| **11** | 그는 강한 사람이야. | He is a strong man. |
| **12** | 나의 엄마는 선생님이야. | My mom is a teacher. |
| **13** | 그녀는 음악을 가르치셔. | She teaches music. |
| **14** | 그녀는 피아노를 연주하셔. | She plays the piano. |
| **15** | 그들은 정말 귀여워. | They are very cute. |
| **16** | 나는 내 가족을 사랑해. | I love my family. |

Walker3 Unit3 Translate the English word into Korean.

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| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 3** | **1** | today | 오늘 |
| **2** | Monday | 월요일 |
| **3** | Tuesday | 화요일 |
| **4** | tomorrow | 내일 |
| **5** | birthday | 생일 |
| **6** | party | 파티 |
| **7** | sorry | 미안한 |
| **8** | contest | 대회 |
| **9** | Wednesday | 수요일 |
| **10** | Friday | 금요일 |
| **11** | Thursday | 목요일 |
| **12** | Saturday | 토요일 |
| **13** | Sunday | 일요일 |
| **14** | day | 요일 |
| **15** | homework | 숙제 |
| **16** | today | 오늘 |
| **17** | Monday | 월요일 |
| **18** | Tuesday | 화요일 |
| **19** | tomorrow | 내일 |
| **20** | birthday | 생일 |
| **21** | party | 파티 |
| **22** | sorry | 미안한 |
| **23** | contest | 대회 |
| **24** | Wednesday | 수요일 |
| **25** | Friday | 금요일 |
| **26** | Thursday | 목요일 |
| **27** | Saturday | 토요일 |
| **28** | Sunday | 일요일 |
| **29** | day | 요일 |
| **30** | homework | 숙제 |

Walker3 Unit3 Translate the English sentence into Korean.

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| --- | --- | --- | --- |
| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 3** | **1** | What day is it today? | 오늘이 무슨 요일이니? |
| **2** | It’s Monday. | 월요일이야. |
| **3** | Today is Tuesday. | 오늘은 화요일이야. |
| **4** | Tomorrow is my birthday. | 내일은 내 생일이야. |
| **5** | Can you come to my birthday party? | 너는 내 생일 파티에 올 수 있니? |
| **6** | I'm sorry, I can't. | 미안하지만 난 못 가. |
| **7** | Of course. | 물론이지. |
| **8** | I have a swimming contest. | 나는 수영 대회가 있거든. |
| **9** | What time is your birthday party? | 네 생일 파티는 몇 시니? |
| **10** | It’s five o'clock at my house. | 나의 집에서 5시야. |
| **11** | Great. | 좋아. |
| **12** | Put down your bag. | 너의 가방을 내려놓아라. |
| **13** | Take out your book. | 너의 책을 꺼내라. |
| **14** | Point to the desk. | 책상을 가리켜라. |
| **15** | Do your homework. | 너의 숙제를 해라. |
| **16** | What day is it today? | 오늘이 무슨 요일이니? |
| **17** | It’s Monday. | 월요일이야. |
| **18** | Today is Tuesday. | 오늘은 화요일이야. |
| **19** | Tomorrow is my birthday. | 내일은 내 생일이야. |
| **20** | Can you come to my birthday party? | 너는 내 생일 파티에 올 수 있니? |
| **21** | I'm sorry, I can't. | 미안하지만 난 못 가. |
| **22** | Of course. | 물론이지. |
| **23** | I have a swimming contest. | 나는 수영 대회가 있거든. |
| **24** | What time is your birthday party? | 네 생일 파티는 몇 시니? |
| **25** | It’s five o'clock at my house. | 나의 집에서 5시야. |
| **26** | Great. | 좋아. |
| **27** | Put down your bag. | 너의 가방을 내려놓아라. |
| **28** | Take out your book. | 너의 책을 꺼내라. |
| **29** | Point to the desk. | 책상을 가리켜라. |
| **30** | Do your homework. | 너의 숙제를 해라. |

Walker3 Unit3 Look at the picture and answer the question.

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| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 3** | **1** | What is this? | It is a calendar. |
| **2** | What day is it today? | It's Sunday. |
| **3** | What day is it today? | It's Tuesday. |
| **4** | What day is it today? | It's Friday. |
| **5** | What day is Joan's birthday? | Wednesday (is Joan's birthday)! |
| **6** | Why can't Jake go to the birthday party? | Because he has a swimming contest. |
| **7** | What time is the birthday party? | It's five o'clock. |
| **8** | What day comes after Sunday? | Monday (comes after Sunday.) |
| **9** | What day comes before Thursday? | Wednesday (comes before Thursday.) |
| **10** | What day is her birthday? | It's Saturday. |
| **11** | What is this? | It is a calendar. |
| **12** | What day is it today? | It's Sunday. |
| **13** | What day is it today? | It's Tuesday. |
| **14** | What day is it today? | It's Friday. |
| **15** | What day is Joan's birthday? | Wednesday (is Joan's birthday)! |
| **16** | Why can't Jake go to the birthday party? | Because he has a swimming contest. |
| **17** | What time is the birthday party? | It's five o'clock. |
| **18** | What day comes after Sunday? | Monday (comes after Sunday.) |
| **19** | What day comes before Thursday? | Wednesday (comes before Thursday.) |
| **20** | What day is her birthday? | It's Saturday. |

Walker3 Unit3 Listen to the question and answer it.

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| **Listen to the question and answer it.** | | | **예 시 답 안** |
| **Unit**  **3** | **1** | Where are Joan, Jake and Lisa? | They are in the classroom. |
| **2** | What day is it? | It's Tuesday. |
| **3** | What day is Joan's birthday? | It's Wednesday. |
| **4** | Why can't Jake come to Joan's birthday party? | Because he has a swimming contest. |
| **5** | What time is Joan's birthday party? | It's 5 o'clock. |
| **6** | Where does Joan have her birthday party? | (She has her birthday party) at her house. |
| **7** | How many days are there in a week? | There are 7 days in a week. |
| **8** | What day is it today? | It's Monday / Tuesday / Wednsday.. |
| **9** | What day is it tomorrow? | It's Tuesday / Wednsday / Thursday.. |
| **10** | What do you do on Saturday? | I go to swim / play video game… |
| **11** | Where are Joan, Jake and Lisa? | They are in the classroom. |
| **12** | What day is it? | It's Tuesday. |
| **13** | What day is Joan's birthday? | It's Wednesday. |
| **14** | Why can't Jake come to Joan's birthday party? | Because he has a swimming contest. |
| **15** | What time is Joan's birthday party? | It's 5 o'clock. |
| **16** | Where does Joan have her birthday party? | (She has her birthday party) at her house. |
| **17** | How many days are there in a week? | There are 7 days in a week. |
| **18** | What day is it today? | It's Monday / Tuesday / Wednsday.. |
| **19** | What day is it tomorrow? | It's Tuesday / Wednsday / Thursday.. |
| **20** | What do you do on Saturday? | I go to swim / play video game… |
| 박스에 주황색으로 표시되어 있는 문제는 학생이 개인적으로 관련된 답이나 생각을 말하는 학습입니다. | | | |

Walker3 Unit3 Translate the Korean sentence into English.

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| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **3** | **1** | 오늘이 무슨 요일이니? | What day is it today? |
| **2** | 월요일이야. | It's Monday. |
| **3** | 오늘은 화요일이야. | Today is Tuesday. |
| **4** | 정말? | Really? |
| **5** | 생일 축하해! | Happy birthday! |
| **6** | 고마워. | Thank you. |
| **7** | 물론이지. | Of course. |
| **8** | 좋아. | Great. |
| **9** | 오늘이 무슨 요일이니? | What day is it today? |
| **10** | 월요일이야. | It's Monday. |
| **11** | 오늘은 화요일이야. | Today is Tuesday. |
| **12** | 정말? | Really? |
| **13** | 생일 축하해! | Happy birthday! |
| **14** | 고마워. | Thank you. |
| **15** | 물론이지. | Of course. |
| **16** | 좋아. | Great. |

Walker3 Unit4 Translate the English word into Korean.

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| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 4** | **1** | colored paper | 색종이 |
| **2** | glue | 풀 |
| **3** | shape | 모양 |
| **4** | paint | 칠하다 |
| **5** | sketchbook | 스케치북 |
| **6** | draw | 그리다 |
| **7** | colorful | 형형색색의 |
| **8** | painter | 화가 |
| **9** | paintbrush | 그림붓 |
| **10** | everybody | 모두, 모든 사람 |
| **11** | class | 수업 |
| **12** | all | 모든 |
| **13** | watercolor | 물감 |
| **14** | art | 미술 |
| **15** | animal | 동물 |
| **16** | colored paper | 색종이 |
| **17** | glue | 풀 |
| **18** | shape | 모양 |
| **19** | paint | 칠하다 |
| **20** | sketchbook | 스케치북 |
| **21** | draw | 그리다 |
| **22** | colorful | 형형색색의 |
| **23** | painter | 화가 |
| **24** | paintbrush | 그림붓 |
| **25** | everybody | 모두, 모든 사람 |
| **26** | class | 수업 |
| **27** | all | 모든 |
| **28** | watercolor | 물감 |
| **29** | art | 미술 |
| **30** | animal | 동물 |

Walker3 Unit4 Translate the English sentence into Korean.

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| --- | --- | --- | --- |
| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 4** | **1** | Pam has some colored papers. | 팸은 색종이 몇 장을 갖고 있어. |
| **2** | Pam has glue. | 팸은 풀을 갖고 있어. |
| **3** | She's making shapes. | 그녀는 모양들을 만들고 있어. |
| **4** | She's making animals and flowers. | 그녀는 동물들과 꽃들을 만들고 있어. |
| **5** | Jim has some watercolors. | 짐은 물감 몇 개를 갖고 있어. |
| **6** | Jim has some paintbrushes. | 짐은 붓 몇 개를 갖고 있어. |
| **7** | He's painting a house and a dog. | 그는 집과 개를 색칠하고 있어. |
| **8** | He's a good painter. | 그는 훌륭한 화가야. |
| **9** | Judy has a sketchbook. | 주디는 스케치북 한 권을 갖고 있어. |
| **10** | Judy has colored pencils. | 주디는 색연필 몇 개를 갖고 있어. |
| **11** | She's drawing birds and trees. | 그녀는 새들과 나무들을 그리고 있어. |
| **12** | She likes birds. | 그녀는 새들을 좋아해. |
| **13** | They are colorful. | 그들은 형형색색이야. |
| **14** | Everybody is happy. | 모두가 행복해. |
| **15** | They all like art class. | 그들 모두 미술수업을 좋아해. |
| **16** | Pam has some colored papers. | 팸은 색종이 몇 장을 갖고 있어. |
| **17** | Pam has glue. | 팸은 풀을 갖고 있어. |
| **18** | She's making shapes. | 그녀는 모양들을 만들고 있어. |
| **19** | She's making animals and flowers. | 그녀는 동물들과 꽃들을 만들고 있어. |
| **20** | Jim has some watercolors. | 짐은 물감 몇 개를 갖고 있어. |
| **21** | Jim has some paintbrushes. | 짐은 붓 몇 개를 갖고 있어. |
| **22** | He's painting a house and a dog. | 그는 집과 개를 색칠하고 있어. |
| **23** | He's a good painter. | 그는 훌륭한 화가야. |
| **24** | Judy has a sketchbook. | 주디는 스케치북 한 권을 갖고 있어. |
| **25** | Judy has colored pencils. | 주디는 색연필 몇 개를 갖고 있어. |
| **26** | She's drawing birds and trees. | 그녀는 새들과 나무들을 그리고 있어. |
| **27** | She likes birds. | 그녀는 새들을 좋아해. |
| **28** | They are colorful. | 그들은 형형색색이야. |
| **29** | Everybody is happy. | 모두가 행복해. |
| **30** | They all like art class. | 그들 모두 미술수업을 좋아해. |

Walker3 Unit4 Look at the picture and answer the question.

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| --- | --- | --- | --- |
| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 4** | **1** | Which class are they in? | They are in the art class. |
| **2** | What does Pam have? | She has some colored papers. |
| **3** | What is the girl drawing? | She is drawing some flowers. |
| **4** | What are you making with the colored papers? | I am making sea animals. |
| **5** | What does Jim have? | He has some paintbrushes. |
| **6** | What is Jim painting? | He is painting a house. |
| **7** | What does Judy have? | She has a sketchbook. |
| **8** | What does Judy have? | She has colored pencils. |
| **9** | What is Judy drawing? | She is drawing birds. |
| **10** | What is he doing? | He is feeding (some) birds. |
| **11** | Which class are they in? | They are in the art class. |
| **12** | What does Pam have? | She has some colored papers. |
| **13** | What is the girl drawing? | She is drawing some flowers. |
| **14** | What are you making with the colored papers? | I am making sea animals. |
| **15** | What does Jim have? | He has some paintbrushes. |
| **16** | What is Jim painting? | He is painting a house. |
| **17** | What does Judy have? | She has a sketchbook. |
| **18** | What does Judy have? | She has colored pencils. |
| **19** | What is Judy drawing? | She is drawing birds. |
| **20** | What is he doing? | He is feeding (some) birds. |

Walker3 Unit4 Listen to the question and answer it.

|  |  |  |  |
| --- | --- | --- | --- |
| **Listen to the question and answer it.** | | | **예 시 답 안** |
| **Unit**  **4** | **1** | Who has glue? | Pam has glue. |
| **2** | What is Pam making? | She (Pam) is making shapes. / She is making animals and flowers. |
| **3** | What does Jim have? | He has some watercolors and paintbrushes. |
| **4** | What is Jim painting? | He (Jim) is painting a house and a dog. |
| **5** | Who is a good painter? | Jim is a good painter. |
| **6** | Who has a sketchbook? | Judy has a sketchbook. |
| **7** | What is Judy drawing? | She is drawing birds and trees. |
| **8** | What does Judy like? | She likes birds. |
| **9** | How are the birds? | They are colorful. |
| **10** | How does everybody feel? | Everybody is happy. |
| **11** | Who has glue? | Pam has glue. |
| **12** | What is Pam making? | She (Pam) is making shapes. / She is making animals and flowers. |
| **13** | What does Jim have? | He has some watercolors and paintbrushes. |
| **14** | What is Jim painting? | He (Jim) is painting a house and a dog. |
| **15** | Who is a good painter? | Jim is a good painter. |
| **16** | Who has a sketchbook? | Judy has a sketchbook. |
| **17** | What is Judy drawing? | She is drawing birds and trees. |
| **18** | What does Judy like? | She likes birds. |
| **19** | How are the birds? | They are colorful. |
| **20** | How does everybody feel? | Everybody is happy. |
| 박스에 주황색으로 표시되어 있는 문제는 학생이 개인적으로 관련된 답이나 생각을 말하는 학습입니다. | | | |

Walker3 Unit4 Translate the Korean sentence into English.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **4** | **1** | 팸은 풀을 갖고 있어. | Pam has glue. |
| **2** | 그녀는 모양들을 만들고 있어. | She's making shapes. |
| **3** | 짐은 물감 몇 개를 갖고 있어. | Jim has some watercolors. |
| **4** | 그는 훌륭한 화가야. | He's a good painter. |
| **5** | 그녀는 새들을 좋아해. | She likes birds. |
| **6** | 그들은 형형색색이야. | They are colorful. |
| **7** | 모두가 행복해. | Everybody is happy. |
| **8** | 그들 모두 미술수업을 좋아해. | They all like art class. |
| **9** | 팸은 풀을 갖고 있어. | Pam has glue. |
| **10** | 그녀는 모양들을 만들고 있어. | She's making shapes. |
| **11** | 짐은 물감 몇 개를 갖고 있어. | Jim has some watercolors. |
| **12** | 그는 훌륭한 화가야. | He's a good painter. |
| **13** | 그녀는 새들을 좋아해. | She likes birds. |
| **14** | 그들은 형형색색이야. | They are colorful. |
| **15** | 모두가 행복해. | Everybody is happy. |
| **16** | 그들 모두 미술수업을 좋아해. | They all like art class. |