Flyer2 Unit1 Translate the English word into Korean.

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| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 1** | **1** | wake | 일어나다, 깨우다 |
| **2** | time | 시간 |
| **3** | hurry | 서두르다, 서두름 |
| **4** | bathroom | 욕실 |
| **5** | comb | 빗다 |
| **6** | messy | 엉망인, 지저분한 |
| **7** | morning | 아침 |
| **8** | late | 늦은, 늦게 |
| **9** | of course | 물론, 당연히 |
| **10** | Sunday | 일요일 |
| **11** | practice | 연습하다 |
| **12** | teeth | 치아 |
| **13** | church | 교회 |
| **14** | o’clock | 정각 |
| **15** | thirty-five | 35, 서른 다섯 |
| **16** | forty-five | 45, 마흔 다섯 |
| **17** | fifty-five | 55, 쉰 다섯 |
| **18** | wake | 일어나다, 깨우다 |
| **19** | time | 시간 |
| **20** | hurry | 서두르다, 서두름 |
| **21** | bathroom | 욕실 |
| **22** | comb | 빗다 |
| **23** | messy | 엉망인, 지저분한 |
| **24** | morning | 아침 |
| **25** | late | 늦은, 늦게 |
| **26** | of course | 물론, 당연히 |
| **27** | Sunday | 일요일 |
| **28** | practice | 연습하다 |
| **29** | teeth | 치아 |
| **30** | church | 교회 |
| **31** | o’clock | 정각 |
| **32** | thirty-five | 35, 서른 다섯 |
| **33** | forty-five | 45, 마흔 다섯 |
| **34** | fifty-five | 55, 쉰 다섯 |

Flyer2 Unit1 Translate the English sentence into Korean.

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| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 1** | **1** | I want to sleep more. | 저는 더 자고 싶어요. |
| **2** | It's time to go to school. | 학교 갈 시간이야. |
| **3** | What time is it? | 몇 시예요? |
| **4** | Go to the bathroom. | 화장실로 가렴. |
| **5** | Wash your face and brush your teeth now. | 지금 세수하고 이도 닦아라. |
| **6** | Comb your hair. | 머리 빗어라. |
| **7** | I don't have time. | 시간이 없어요. |
| **8** | Your hair is so messy. | 네 머리가 정말 엉망이구나. |
| **9** | Have a nice day. | 좋은 하루 되렴. |
| **10** | Where are you going? | 너 어디 가니? |
| **11** | I'm going to school, of course. | 당연히 학교에 가는 중이지. |
| **12** | Where is your bag? | 네 가방은 어디 있니? |
| **13** | Today is Sunday. | 오늘은 일요일이잖아. |
| **14** | It's time to go shopping. | 쇼핑 갈 시간이야. |
| **15** | It's time to draw a picture. | 그림을 그릴 시간이야. |
| **16** | I want to sleep more. | 저는 더 자고 싶어요. |
| **17** | It's time to go to school. | 학교 갈 시간이야. |
| **18** | What time is it? | 몇 시예요? |
| **19** | Go to the bathroom. | 화장실로 가렴. |
| **20** | Wash your face and brush your teeth now. | 지금 세수하고 이도 닦아라. |
| **21** | Comb your hair. | 머리 빗어라. |
| **22** | I don't have time. | 시간이 없어요. |
| **23** | Your hair is so messy. | 네 머리가 정말 엉망이구나. |
| **24** | Have a nice day. | 좋은 하루 되렴. |
| **25** | Where are you going? | 너 어디 가니? |
| **26** | I'm going to school, of course. | 당연히 학교에 가는 중이지. |
| **27** | Where is your bag? | 네 가방은 어디 있니? |
| **28** | Today is Sunday. | 오늘은 일요일이잖아. |
| **29** | It's time to go shopping. | 쇼핑 갈 시간이야. |
| **30** | It's time to draw a picture. | 그림을 그릴 시간이야. |

Flyer2 Unit1 Look at the picture and answer the question.

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| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 1** | **1** | What time is it? | It's 7 o'clock. |
| **2** | What is she doing? | She is combing her hair. |
| **3** | What are you doing? | I am brushing my teeth. |
| **4** | What time do you brush your teeth? | I brush my teeth at 8 o'clock. |
| **5** | What time do you go to school? | I go to school at 8:30. |
| **6** | What time does she wake up in the morning? | She wakes up at 7:30. |
| **7** | What is she doing? | She is doing her homework. / She is studying. |
| **8** | What time do you do your homework? | I do my homework at four forty-five. |
| **9** | What time is it? | It's five twenty. |
| **10** | What time does she have lunch? | She has lunch at one thirty-five. |
| **11** | What time is it? | It's 7 o'clock. |
| **12** | What is she doing? | She is combing her hair. |
| **13** | What are you doing? | I am brushing my teeth. |
| **14** | What time do you brush your teeth? | I brush my teeth at 8 o'clock. |
| **15** | What time do you go to school? | I go to school at 8:30. |
| **16** | What time does she wake up in the morning? | She wakes up at 7:30. |
| **17** | What is she doing? | She is doing her homework. / She is studying. |
| **18** | What time do you do your homework? | I do my homework at four forty-five. |
| **19** | What time is it? | It's five twenty. |
| **20** | What time does she have lunch? | She has lunch at one thirty-five. |

Flyer2 Unit1 Listen to the question and answer it.

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| **Listen to the question and answer it.** | | | **예 시 답 안** |
| **Unit**  **1** | **1** | What time does Mike wake up? | He wakes up at 9 o'clock. |
| **2** | What does Mike do in the bathroom? | He washes his face and brushes his teeth. |
| **3** | Why can't Mike comb his hair? | Because he doesn't have time. |
| **4** | What does Mike put on? | He puts on a cap. |
| **5** | Where is Mike going? | Mike is going to school. |
| **6** | What color is Mike's bag? | It's red. |
| **7** | Where is Sara's bag? | It's in her room. |
| **8** | Why is Sara's bag in her room? | Because today is Sunday. / Because she doesn't go to school today. |
| **9** | What time is it now? | It's 2 o'clock. |
| **10** | What day is today? | Today is Monday. |
| **11** | What time does Mike wake up? | He wakes up at 9 o'clock. |
| **12** | What does Mike do in the bathroom? | He washes his face and brushes his teeth. |
| **13** | Why can't Mike comb his hair? | Because he doesn't have time. |
| **14** | What does Mike put on? | He puts on a cap. |
| **15** | Where is Mike going? | Mike is going to school. |
| **16** | What color is Mike's bag? | It's red. |
| **17** | Where is Sara's bag? | It's in her room. |
| **18** | Why is Sara's bag in her room? | Because today is Sunday. / Because she doesn't go to school today. |
| **19** | What time is it now? | It's 2 o'clock. |
| **20** | What day is today? | Today is Monday. |
| 박스에 주황색으로 표시되어 있는 문제는 학생이 개인적으로 관련된 답이나 생각을 말하는 학습입니다. | | | |

Flyer2 Unit1 Translate the Korean sentence into English.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **1** | **1** | 일어나. | Wake up. |
| **2** | 저는 더 자고 싶어요. | I want to sleep more. |
| **3** | 몇 시에요? | What time is it? |
| **4** | 나는 시간이 없어요. | I don't have time. |
| **5** | 모자를 써라. | Put on a cap. |
| **6** | 너는 어디에 가고 있니? | Where are you going? |
| **7** | 세수를 할 시간이다. | It's time to wash your face. |
| **8** | 6시 20분이다. | It's six twenty. |
| **9** | 일어나. | Wake up. |
| **10** | 저는 더 자고 싶어요. | I want to sleep more. |
| **11** | 몇 시에요? | What time is it? |
| **12** | 나는 시간이 없어요. | I don't have time. |
| **13** | 모자를 써라. | Put on a cap. |
| **14** | 너는 어디에 가고 있니? | Where are you going? |
| **15** | 세수를 할 시간이다. | It's time to wash your face. |
| **16** | 6시 20분이다. | It's six twenty. |

Flyer2 Unit2 Translate the English word into Korean.

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| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 2** | **1** | lovely | 사랑스러운 |
| **2** | mermaid | 인어 |
| **3** | storm | 폭풍우 |
| **4** | prince | 왕자 |
| **5** | in danger | 위험에 직면해서 |
| **6** | make | 만들다 |
| **7** | voice | 목소리 |
| **8** | happily | 행복하게 |
| **9** | witch | 마녀 |
| **10** | each other | 서로 |
| **11** | ask | 요청하다 |
| **12** | perfect | 완벽한 |
| **13** | evil | 사악한 |
| **14** | half | 반 |
| **15** | cross | 건너다 |
| **16** | necklace | 목걸이 |
| **17** | instead of | ~대신에 |
| **18** | lovely | 사랑스러운 |
| **19** | mermaid | 인어 |
| **20** | storm | 폭풍우 |
| **21** | prince | 왕자 |
| **22** | in danger | 위험에 직면해서 |
| **23** | make | 만들다 |
| **24** | voice | 목소리 |
| **25** | happily | 행복하게 |
| **26** | witch | 마녀 |
| **27** | each other | 서로 |
| **28** | ask | 요청하다 |
| **29** | perfect | 완벽한 |
| **30** | evil | 사악한 |
| **31** | half | 반 |
| **32** | cross | 건너다 |
| **33** | necklace | 목걸이 |
| **34** | instead of | ~대신에 |

Flyer2 Unit2 Translate the English sentence into Korean.

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| --- | --- | --- | --- |
| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 2** | **1** | A lovely Little Mermaid lived in the sea. | 사랑스러운 인어공주가 바다에서 살았다. |
| **2** | She was a daughter of the Sea King. | 그녀는 바다의 왕의 딸이었다. |
| **3** | She was half-human and half-fish. | 그녀는 반은 인간이고 반은 물고기였다. |
| **4** | There was a strong storm. | 강한 폭풍우가 몰아쳤다. |
| **5** | The Prince's ship was in danger. | 왕자의 배가 위험에 처했다. |
| **6** | The Little Mermaid saved the Prince. | 인어공주는 왕자를 구했다. |
| **7** | He was handsome and even kind. | 왕자는 잘생기고 친절하기까지 했다. |
| **8** | She fell in love with him. | 그녀는 그와 사랑에 빠졌다. |
| **9** | Prince was a human. | 왕자는 인간이었다. |
| **10** | She was a mermaid. | 그녀는 인어였다. |
| **11** | The Sea Witch took her voice. | 바다 마녀는 그녀의 목소리를 가져갔다. |
| **12** | She met the Prince again. | 그녀는 왕자를 다시 만났다. |
| **13** | They fell in love with each other. | 그들은 서로 사랑에 빠졌다. |
| **14** | The Prince kissed her. | 왕자는 그녀에게 키스했다. |
| **15** | They lived happily ever after. | 그들은 그 후로 행복하게 살았다. |
| **16** | A lovely Little Mermaid lived in the sea. | 사랑스러운 인어공주가 바다에서 살았다. |
| **17** | She was a daughter of the Sea King. | 그녀는 바다의 왕의 딸이었다. |
| **18** | She was half-human and half-fish. | 그녀는 반은 인간이고 반은 물고기였다. |
| **19** | There was a strong storm. | 강한 폭풍우가 몰아쳤다. |
| **20** | The Prince's ship was in danger. | 왕자의 배가 위험에 처했다. |
| **21** | The Little Mermaid saved the Prince. | 인어공주는 왕자를 구했다. |
| **22** | He was handsome and even kind. | 왕자는 잘생기고 친절하기까지 했다. |
| **23** | She fell in love with him. | 그녀는 그와 사랑에 빠졌다. |
| **24** | Prince was a human. | 왕자는 인간이었다. |
| **25** | She was a mermaid. | 그녀는 인어였다. |
| **26** | The Sea Witch took her voice. | 바다 마녀는 그녀의 목소리를 가져갔다. |
| **27** | She met the Prince again. | 그녀는 왕자를 다시 만났다. |
| **28** | They fell in love with each other. | 그들은 서로 사랑에 빠졌다. |
| **29** | The Prince kissed her. | 왕자는 그녀에게 키스했다. |
| **30** | They lived happily ever after. | 그들은 그 후로 행복하게 살았다. |

Flyer2 Unit2 Look at the picture and answer the question.

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| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 2** | **1** | Who is she? | She is a mermaid. |
| **2** | Where did Little Mermaid live? | She lived in the sea. |
| **3** | What did the Little Mermaid look like? | She was half-human and half-fish. |
| **4** | What happened one day? | There was a strong storm. |
| **5** | Whose ship was in danger? | The Prince's ship was in danger. |
| **6** | Who saved the Prince from the storm? | The Little Mermaid saved the Prince. |
| **7** | What did the Prince look like? | He was handsome. |
| **8** | What did the Little Mermaid ask the Sea Witch? | She asked the Sea Witch to make her a human. |
| **9** | What did the Sea Witch take from the Little Mermaid? | The Sea Witch took her voice. |
| **10** | What did the Prince do for the Little Mermaid? | The Prince kissed her. |
| **11** | Who is she? | She is a mermaid. |
| **12** | Where did Little Mermaid live? | She lived in the sea. |
| **13** | What did the Little Mermaid look like? | She was half-human and half-fish. |
| **14** | What happened one day? | There was a strong storm. |
| **15** | Whose ship was in danger? | The Prince's ship was in danger. |
| **16** | Who saved the Prince from the storm? | The Little Mermaid saved the Prince. |
| **17** | What did the Prince look like? | He was handsome. |
| **18** | What did the Little Mermaid ask the Sea Witch? | She asked the Sea Witch to make her a human. |
| **19** | What did the Sea Witch take from the Little Mermaid? | The Sea Witch took her voice. |
| **20** | What did the Prince do for the Little Mermaid? | The Prince kissed her. |

Flyer2 Unit2 Listen to the question and answer it.

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| --- | --- | --- | --- |
| **Listen to the question and answer it.** | | | **예 시 답 안** |
| **Unit**  **2** | **1** | Who was the father of the Little Mermaid? | The Sea King was her father. |
| **2** | What happened to the Prince's ship? | His ship was in danger. |
| **3** | Who saved the Prince? | The Little Mermaid saved the Prince. |
| **4** | How was the Prince? | He was handsome and kind. |
| **5** | Who fell in love with the Prince? | The Little Mermaid (fell in love with him). |
| **6** | What was the problem between the Prince and the Little Mermaid? | The Prince was a human and she was a mermaid. |
| **7** | What did the Little Mermaid ask the Sea Witch? | She asked her to make her a human. |
| **8** | What did the Sea Witch take from the Little Mermaid? | She took her voice. |
| **9** | What did the Sea Witch give the Little Mermaid? | The Sea Witch gave her human legs. |
| **10** | When the Prince kissed the Little Mermaid, what happened? | She got her voice back. |
| **11** | Who was the father of the Little Mermaid? | The Sea King was her father. |
| **12** | What happened to the Prince's ship? | His ship was in danger. |
| **13** | Who saved the Prince? | The Little Mermaid saved the Prince. |
| **14** | How was the Prince? | He was handsome and kind. |
| **15** | Who fell in love with the Prince? | The Little Mermaid (fell in love with him). |
| **16** | What was the problem between the Prince and the Little Mermaid? | The Prince was a human and she was a mermaid. |
| **17** | What did the Little Mermaid ask the Sea Witch? | She asked her to make her a human. |
| **18** | What did the Sea Witch take from the Little Mermaid? | She took her voice. |
| **19** | What did the Sea Witch give the Little Mermaid? | The Sea Witch gave her human legs. |
| **20** | When the Prince kissed the Little Mermaid, what happened? | She got her voice back. |
| 박스에 주황색으로 표시되어 있는 문제는 학생이 개인적으로 관련된 답이나 생각을 말하는 학습입니다. | | | |

Flyer2 Unit2 Translate the Korean sentence into English.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **2** | **1** | 그녀는 바다의 왕의 딸이었다. | She was a daughter of the Sea King. |
| **2** | 어느날, 강한 폭풍우가 몰아쳤다. | One day, there was a strong storm. |
| **3** | 왕자의 배가 위험에 처했다. | The Prince's ship was in danger. |
| **4** | 왕자는 잘생겼다. | The Prince was handsome. |
| **5** | 그녀는 인어공주였다. | She was a mermaid. |
| **6** | 그녀는 왕자를 다시 만났다. | She met the Prince again. |
| **7** | 왕자는 그녀에게 키스를 했다. | The Prince kissed her. |
| **8** | 그들은 그 후로 행복하게 살았다. | They lived happily ever after. |
| **9** | 그녀는 바다의 왕의 딸이었다. | She was a daughter of the Sea King. |
| **10** | 어느날, 강한 폭풍우가 몰아쳤다. | One day, there was a strong storm. |
| **11** | 왕자의 배가 위험에 처했다. | The Prince's ship was in danger. |
| **12** | 왕자는 잘생겼다. | The Prince was handsome. |
| **13** | 그녀는 인어공주였다. | She was a mermaid. |
| **14** | 그녀는 왕자를 다시 만났다. | She met the Prince again. |
| **15** | 왕자는 그녀에게 키스를 했다. | The Prince kissed her. |
| **16** | 그들은 그 후로 행복하게 살았다. | They lived happily ever after. |

Flyer2 Unit3 Translate the English word into Korean.

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| --- | --- | --- | --- |
| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 3** | **1** | again | 다시 |
| **2** | sorry | 미안한 |
| **3** | usually | 보통, 대개 |
| **4** | get up | 일어나다 |
| **5** | leave | 출발하다, 떠나다 |
| **6** | clean | 청소하다 |
| **7** | Monday | 월요일 |
| **8** | soccer | 축구 |
| **9** | practice | 연습 |
| **10** | quiet | 조용한 |
| **11** | on foot | 도보로, 걸어서 |
| **12** | go to bed | 잠자리에 들다 |
| **13** | after school | 방과 후에 |
| **14** | then | 그리고 나서 |
| **15** | feed | 먹이를 주다 |
| **16** | talk | 얘기하다 |
| **17** | homework | 숙제 |
| **18** | again | 다시 |
| **19** | sorry | 미안한 |
| **20** | usually | 보통, 대개 |
| **21** | get up | 일어나다 |
| **22** | leave | 출발하다, 떠나다 |
| **23** | clean | 청소하다 |
| **24** | Monday | 월요일 |
| **25** | soccer | 축구 |
| **26** | practice | 연습 |
| **27** | quiet | 조용한 |
| **28** | on foot | 도보로, 걸어서 |
| **29** | go to bed | 잠자리에 들다 |
| **30** | after school | 방과 후에 |
| **31** | then | 그리고 나서 |
| **32** | feed | 먹이를 주다 |
| **33** | talk | 얘기하다 |
| **34** | homework | 숙제 |

Flyer2 Unit3 Translate the English sentence into Korean.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 3** | **1** | You're late again. | 너 또 늦었구나. |
| **2** | I'm sorry I'm late. | 늦어서 죄송해요. |
| **3** | What time do you usually get up? | 너는 보통 몇 시에 일어나니? |
| **4** | I get up at 8 o'clock. | 저는 8시에 일어나요. |
| **5** | I go to the bathroom and wash my face. | 저는 화장실로 가서 세수를 해요. |
| **6** | What time do you eat breakfast? | 너는 몇 시에 아침을 먹니? |
| **7** | I eat breakfast at 8:20. | 저는 8시 20분에 아침을 먹어요. |
| **8** | How do you go to school? | 너는 어떻게 학교에 오니? |
| **9** | Don't be late for class again. | 다시는 수업에 늦지 말아라. |
| **10** | What do you do after school? | 너는 학교 끝나고 무엇을 하니? |
| **11** | What day is it today? | 오늘이 무슨 요일이지? |
| **12** | I go home after school. | 나는 학교 끝나면 집에 가. |
| **13** | Can you come to my house? | 너 우리 집에 올 수 있니? |
| **14** | What does Tim do after school? | 팀은 학교 끝나면 무엇을 하니? |
| **15** | He has soccer practice today. | 그는 오늘 축구연습을 해. |
| **16** | You're late again. | 너 또 늦었구나. |
| **17** | I'm sorry I'm late. | 늦어서 죄송해요. |
| **18** | What time do you usually get up? | 너는 보통 몇 시에 일어나니? |
| **19** | I get up at 8 o'clock. | 저는 8시에 일어나요. |
| **20** | I go to the bathroom and wash my face. | 저는 화장실로 가서 세수를 해요. |
| **21** | What time do you eat breakfast? | 너는 몇 시에 아침을 먹니? |
| **22** | I eat breakfast at 8:20. | 저는 8시 20분에 아침을 먹어요. |
| **23** | How do you go to school? | 너는 어떻게 학교에 오니? |
| **24** | Don't be late for class again. | 다시는 수업에 늦지 말아라. |
| **25** | What do you do after school? | 너는 학교 끝나고 무엇을 하니? |
| **26** | What day is it today? | 오늘이 무슨 요일이지? |
| **27** | I go home after school. | 나는 학교 끝나면 집에 가. |
| **28** | Can you come to my house? | 너 우리 집에 올 수 있니? |
| **29** | What does Tim do after school? | 팀은 학교 끝나면 무엇을 하니? |
| **30** | He has soccer practice today. | 그는 오늘 축구연습을 해. |

Flyer2 Unit3 Look at the picture and answer the question.

|  |  |  |  |
| --- | --- | --- | --- |
| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 3** | **1** | What is he doing? | He's playing the piano. |
| **2** | What time does he help his mom? | He helps her (his mom) at 5 o'clock. |
| **3** | What does he do at 7 o'clock? | He watches TV. |
| **4** | What does Tom do after school? | He talks with his dad. |
| **5** | What time does he eat breakfast? | He eats breakfast at 8:20. |
| **6** | What time does he leave for school? | He leaves for school at 8:50. |
| **7** | What do they do after school? | They play soccer. / They have soccer practice. |
| **8** | How do you go to school? | I go to school on foot. / I walk to school |
| **9** | What does she do after school? | She plays computer games. |
| **10** | What does she do after school? | She plays the violin. |
| **11** | What is he doing? | He's playing the piano. |
| **12** | What time does he help his mom? | He helps her (his mom) at 5 o'clock. |
| **13** | What does he do at 7 o'clock? | He watches TV. |
| **14** | What does Tom do after school? | He talks with his dad. |
| **15** | What time does he eat breakfast? | He eats breakfast at 8:20. |
| **16** | What time does he leave for school? | He leaves for school at 8:50. |
| **17** | What do they do after school? | They play soccer. / They have soccer practice. |
| **18** | How do you go to school? | I go to school on foot. / I walk to school |
| **19** | What does she do after school? | She plays computer games. |
| **20** | What does she do after school? | She plays the violin. |

Flyer2 Unit3 Listen to the question and answer it.

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| --- | --- | --- | --- |
| **Listen to the question and answer it.** | | | **예 시 답 안** |
| **Unit**  **3** | **1** | What time does Mike usually get up? | He gets up at 8 o'clock. |
| **2** | What does Mike do after getting up? | He goes to the bathroom and washes his face. |
| **3** | What time does Mike eat breakfast? | He eats breakfast at 8:20. |
| **4** | What time does Mike leave for school? | He leaves for school at 8:50. |
| **5** | How does Mike go to school? | He goes to school on foot. |
| **6** | What day is it today? | It's Monday. |
| **7** | What does Mike do after school? | He goes home after school. |
| **8** | What are Mike and his friends going to do after school? | They are going to play computer game. |
| **9** | Who has soccer practice today? | Tim has soccer practice today. |
| **10** | What are you going to do after school today? | I'm going to swim / go home … |
| **11** | What time does Mike usually get up? | He gets up at 8 o'clock. |
| **12** | What does Mike do after getting up? | He goes to the bathroom and washes his face. |
| **13** | What time does Mike eat breakfast? | He eats breakfast at 8:20. |
| **14** | What time does Mike leave for school? | He leaves for school at 8:50. |
| **15** | How does Mike go to school? | He goes to school on foot. |
| **16** | What day is it today? | It's Monday. |
| **17** | What does Mike do after school? | He goes home after school. |
| **18** | What are Mike and his friends going to do after school? | They are going to play computer game. |
| **19** | Who has soccer practice today? | Tim has soccer practice today. |
| **20** | What are you going to do after school today? | I'm going to swim / go home … |
| 박스에 주황색으로 표시되어 있는 문제는 학생이 개인적으로 관련된 답이나 생각을 말하는 학습입니다. | | | |

Flyer2 Unit3 Translate the Korean sentence into English.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **3** | **1** | 너 또 늦었구나. | You're late again. |
| **2** | 늦어서 죄송해요. | I'm sorry I'm late. |
| **3** | 저는 8시에 일어나요. | I get up at 8 o'clock. |
| **4** | 너는 몇 시에 아침을 먹니? | What time do you eat breakfast? |
| **5** | 너는 학교에 어떻게 오니? | How do you go to school? |
| **6** | 저는 걸어서 학교에 와요. | I go to school on foot. |
| **7** | 너는 학교 끝나고 무엇을 하니? | What do you do after school? |
| **8** | 오늘이 무슨 요일이지? | What day is it today? |
| **9** | 너 또 늦었구나. | You're late again. |
| **10** | 늦어서 죄송해요. | I'm sorry I'm late. |
| **11** | 저는 8시에 일어나요. | I get up at 8 o'clock. |
| **12** | 너는 몇 시에 아침을 먹니? | What time do you eat breakfast? |
| **13** | 너는 학교에 어떻게 오니? | How do you go to school? |
| **14** | 저는 걸어서 학교에 와요. | I go to school on foot. |
| **15** | 너는 학교 끝나고 무엇을 하니? | What do you do after school? |
| **16** | 오늘이 무슨 요일이지? | What day is it today? |

Flyer2 Unit4 Translate the English word into Korean.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the English word into Korean.** | | | **예 시 답 안** |
| **Unit 4** | **1** | completely | 완전히 |
| **2** | powerful | 강한 |
| **3** | make fun of | ~을 놀리다 |
| **4** | leader | 지도자 |
| **5** | no longer | 더 이상 ~ 아닌 |
| **6** | encourage | 용기를 북돋우다 |
| **7** | tiny | 아주 작은 |
| **8** | covered with | ~로 덮인 |
| **9** | stripe | 줄무늬 |
| **10** | though | (비록) ~이긴 하지만 |
| **11** | sharp | 날카로운 |
| **12** | usual | 보통의 |
| **13** | marking | 무늬 |
| **14** | triangle | 삼각형 |
| **15** | fur | 털 |
| **16** | hurt | 상처를 입히다 |
| **17** | different | 다른 |
| **18** | completely | 완전히 |
| **19** | powerful | 강한 |
| **20** | make fun of | ~을 놀리다 |
| **21** | leader | 지도자 |
| **22** | no longer | 더 이상 ~ 아닌 |
| **23** | encourage | 용기를 북돋우다 |
| **24** | tiny | 아주 작은 |
| **25** | covered with | ~로 덮인 |
| **26** | stripe | 줄무늬 |
| **27** | though | (비록) ~이긴 하지만 |
| **28** | sharp | 날카로운 |
| **29** | usual | 보통의 |
| **30** | marking | 무늬 |
| **31** | triangle | 삼각형 |
| **32** | fur | 털 |
| **33** | hurt | 상처를 입히다 |
| **34** | different | 다른 |

Flyer2 Unit4 Translate the English sentence into Korean.

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| --- | --- | --- | --- |
| **Translate the English sentence into Korean.** | | | **예 시 답 안** |
| **Unit 4** | **1** | Two tiny tigers were born on the same day. | 작은 호랑이 두 마리가 같은 날 태어났다. |
| **2** | They were twins. | 그들은 쌍둥이였다. |
| **3** | Toya was covered with stripes. | 토야는 줄무늬로 덮여 있었다. |
| **4** | Tony's marking was different from others. | 토니의 무늬는 다른 것들과 달랐다. |
| **5** | He was completely covered with triangles. | 그는 완전히 삼각무늬로 덮여 있었다. |
| **6** | You're not a real tiger. | 너는 진짜 호랑이가 아니야. |
| **7** | Those words hurt Tony. | 그런 말은 토니에게 상처를 줬다. |
| **8** | Toya wanted to encourage him. | 토야는 토니에게 용기를 주고 싶었다. |
| **9** | You're a true tiger. | 너는 진정한 호랑이야. |
| **10** | You have a different type of fur. | 너는 다른 종류의 털을 가지고 있다. |
| **11** | They became three years old. | 그들은 3살이 되었다. |
| **12** | Tony was still covered with triangles. | 토니는 여전히 삼각무늬로 덮여 있었다. |
| **13** | Other tigers no longer made fun of him. | 다른 호랑이들은 더 이상 그를 놀리지 않았다. |
| **14** | He was powerful and had big and sharp teeth. | 그는 힘이 셌고 크고 날카로운 이빨을 가졌다. |
| **15** | Tony became the leader of the tigers. | 토니는 호랑이들의 지도자가 되었다. |
| **16** | Two tiny tigers were born on the same day. | 작은 호랑이 두 마리가 같은 날 태어났다. |
| **17** | They were twins. | 그들은 쌍둥이였다. |
| **18** | Toya was covered with stripes. | 토야는 줄무늬로 덮여 있었다. |
| **19** | Tony's marking was different from others. | 토니의 무늬는 다른 것들과 달랐다. |
| **20** | He was completely covered with triangles. | 그는 완전히 삼각무늬로 덮여 있었다. |
| **21** | You're not a real tiger. | 너는 진짜 호랑이가 아니야. |
| **22** | Those words hurt Tony. | 그런 말은 토니에게 상처를 줬다. |
| **23** | Toya wanted to encourage him. | 토야는 토니에게 용기를 주고 싶었다. |
| **24** | You're a true tiger. | 너는 진정한 호랑이야. |
| **25** | You have a different type of fur. | 너는 다른 종류의 털을 가지고 있다. |
| **26** | They became three years old. | 그들은 3살이 되었다. |
| **27** | Tony was still covered with triangles. | 토니는 여전히 삼각무늬로 덮여 있었다. |
| **28** | Other tigers no longer made fun of him. | 다른 호랑이들은 더 이상 그를 놀리지 않았다. |
| **29** | He was powerful and had big and sharp teeth. | 그는 힘이 셌고 크고 날카로운 이빨을 가졌다. |
| **30** | Tony became the leader of the tigers. | 토니는 호랑이들의 지도자가 되었다. |

Flyer2 Unit4 Look at the picture and answer the question.

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| --- | --- | --- | --- |
| **Look at the picture and answer the question.** | | | **예 시 답 안** |
| **Unit 4** | **1** | They are sisters born on the same day. What do we call them? | (We call them) twins. |
| **2** | What are these? | They are tigers (tiger cubs). |
| **3** | What type of fur marking does Toya have? | It has stripes. |
| **4** | Where was Eric born? | He was born in Chicago. |
| **5** | Who is encouraging John? | His mother is encouraging him. |
| **6** | Who is the leader of the group? | Jane is the leader of the group. |
| **7** | How are the tiger's teeth? | They are big and sharp. |
| **8** | Who is making fun of Tom? | His friends (are making fun of him). |
| **9** | What is covered with snow? | The mountain is covered with snow. |
| **10** | How old were you when you became an elementary school student? | I was 8 years old. |
| **11** | They are sisters born on the same day. What do we call them? | (We call them) twins. |
| **12** | What are these? | They are tigers (tiger cubs). |
| **13** | What type of fur marking does Toya have? | It has stripes. |
| **14** | Where was Eric born? | He was born in Chicago. |
| **15** | Who is encouraging John? | His mother is encouraging him. |
| **16** | Who is the leader of the group? | Jane is the leader of the group. |
| **17** | How are the tiger's teeth? | They are big and sharp. |
| **18** | Who is making fun of Tom? | His friends (are making fun of him). |
| **19** | What is covered with snow? | The mountain is covered with snow. |
| **20** | How old were you when you became an elementary school student? | I was 8 years old. |

Flyer2 Unit4 Listen to the question and answer it.

|  |  |  |  |
| --- | --- | --- | --- |
| **Listen to the question and answer it.** | | | **예 시 답 안** |
| **Unit**  **4** | **1** | What were the names of the twin tigers? | One was Toya, and the other was Tony. |
| **2** | Which tiger was covered with stripes? | Toya was covered with stripes. |
| **3** | Which tiger was covered with triangles? | Tony was covered with triangles. |
| **4** | Whose marking was different from others? | Tony's marking (was different from others). |
| **5** | What words hurt Tony? | The words "You are not a real tiger" (hurt him). |
| **6** | What did Toya want to do when others made fun of Tony? | Toya wanted to encourage Tony. |
| **7** | What did Toya say to encourage Tony? | Toya said "Don't worry. You're a true tiger…" |
| **8** | How old was Tony when he became the leader of the tigers? | He was three years old. |
| **9** | Why did other tigers no longer make fun of Tony? | Because he was powerful and had big and sharp teeth. |
| **10** | How old were you when you first learned English? | I was 3,4,5… |
| **11** | What were the names of the twin tigers? | One was Toya, and the other was Tony. |
| **12** | Which tiger was covered with stripes? | Toya was covered with stripes. |
| **13** | Which tiger was covered with triangles? | Tony was covered with triangles. |
| **14** | Whose marking was different from others? | Tony's marking (was different from others). |
| **15** | What words hurt Tony? | The words "You are not a real tiger" (hurt him). |
| **16** | What did Toya want to do when others made fun of Tony? | Toya wanted to encourage Tony. |
| **17** | What did Toya say to encourage Tony? | Toya said "Don't worry. You're a true tiger…" |
| **18** | How old was Tony when he became the leader of the tigers? | He was three years old. |
| **19** | Why did other tigers no longer make fun of Tony? | Because he was powerful and had big and sharp teeth. |
| **20** | How old were you when you first learned English? | I was 3,4,5… |
| 박스에 주황색으로 표시되어 있는 문제는 학생이 개인적으로 관련된 답이나 생각을 말하는 학습입니다. | | | |

Flyer2 Unit4 Translate the Korean sentence into English.

|  |  |  |  |
| --- | --- | --- | --- |
| **Translate the Korean sentence into English.** | | | **예 시 답 안** |
| **Unit**  **4** | **1** | 그들은 쌍둥이였다. | They were twins. |
| **2** | 그는 완전히 삼각 무늬로 덮여 있었다. | He was completely covered with triangles. |
| **3** | 너는 진짜 호랑이가 아니야. | You're not a real tiger. |
| **4** | 그런 말은 토니에게 상처를 주었다. | Those words hurt Tony. |
| **5** | 너는 단지 다를 뿐이야. | You're just different. |
| **6** | 그게 다야. | That's all. |
| **7** | 그들은 3살이 되었다. | They became three years old. |
| **8** | 토니는 호랑이들의 지도자가 되었다. | Tony became the leader of the tigers. |
| **9** | 그들은 쌍둥이였다. | They were twins. |
| **10** | 그는 완전히 삼각 무늬로 덮여 있었다. | He was completely covered with triangles. |
| **11** | 너는 진짜 호랑이가 아니야. | You're not a real tiger. |
| **12** | 그런 말은 토니에게 상처를 주었다. | Those words hurt Tony. |
| **13** | 너는 단지 다를 뿐이야. | You're just different. |
| **14** | 그게 다야. | That's all. |
| **15** | 그들은 3살이 되었다. | They became three years old. |
| **16** | 토니는 호랑이들의 지도자가 되었다. | Tony became the leader of the tigers. |