Test 1

Write each word and its Korean meaning. Score : / 20

No.	English	Korean	No.	Korean	English
1	add		11	쇼핑몰	
2	subtract		12	나누다	
3	shopping mall		13	빼다	
4	clerk		14	표, 티켓	
5	divide		15	똑같이, 동일하게	
6	amusement park		16	더하다	
7	ticket		17	값, 비용	
8	pay for		18	점원	
9	equally		19	대금을 지불하다	
10	cost		20	놀이공원	

Test 2

A **Unscramble and write the sentences. Then choose and write the sentences.**

You use math to count down!
You have to add or subtract numbers.
Both of you have to divide numbers to eat equally.
You and the clerk have to add or subtract numbers.
You need math to think the cost of tickets, the waiting time, and so on.

1 (wonder / you / time / how much / need / to / do / you / something).

_____

→ _____

2 (shopping mall / are / you / at / a / and / for / things / paying).

_____

→ _____

3 (have / your brother and you / a pizza / eight / with / pieces).

_____

→ _____

4 (amusement park / you / at / are / an).

_____

→ _____

5 (wonder / you / when / ends / your / math class / boring).

_____

→ _____

Summary Make up

Choose and complete the summary.

paying / cost / count / add
divide / time / everyday / subtract

Introduction	Is math boring? Is math difficult? But you can use math in _____ life.
Body	Do you wonder how much time you need to do something? You have to _____ or subtract numbers. Are you at a shopping mall and _____ for things? You and the clerk have to add or _____ numbers. Do your brother and you have a pizza with eight pieces? Both of you have to _____ numbers to eat equally. Are you at an amusement park? You need math to think the _____ of tickets, the waiting _____, and so on.
Conclusion	When does your boring math class end? Use math to _____ down!

Test 1

Write each word and its Korean meaning. Score : / 20

No.	English	Korean	No.	Korean	English
1	swimming cap		11	(팔,다리를) 굽히다	
2	pool		12	어깨	
3	bend		13	수영장	
4	spin		14	기지개를 켜다, (팔,다리의 근육을) 당기다	
5	shoulder		15	운동, 체조	
6	stretch		16	수영 모자	
7	snack		17	준비 운동	
8	exercise		18	돌리다, 돌다	
9	warm-up		19	다치다	
10	get hurt		20	간식	

Test 2

A Read and choose the correct sentences.

"We need a warm-up before we swim."
"Wear your swimming cap in the pool."
"Don't eat here and put the trash in the trash can."
"Don't run. The floor is slippery so you may get hurt."

1 Jane tries to start swimming without her swimming cap.

Mr. Paul says, _____

1 Tom wants to get in the water without any exercise.

Mr. Paul says, _____

1 After finishing the exercise, Harry runs to the pool.

Mr. Paul says, _____

1 Gale eats some snacks and doesn't clean up.

Mr. Paul says, _____

B Choose and fill in the blanks.

stretch / spin / bend / have / learn

1 Today we _____ a swimming class.

2 We _____ our knees, _____ our shoulders, and _____ our bodies.

3 We _____ much in the swimming class.

Summary Make up

Choose and complete the summary.

spin / snacks / warm-up / stretch
trash can / pool / slippery / bend

Introduction	Today we have a swimming class.
Body	Jane tries to start swimming without her swimming cap. Mr. Paul says, "Wear your swimming cap in the _____." Tom wants to get in the water without any exercise. Mr. Paul says, "We need a _____ before we swim." We _____ our knees, _____ our shoulders, and _____ our bodies. After finishing the exercise, Harry runs to the pool. Mr. Paul says, "Don't run. The floor is _____ so you may get hurt." Gale eats some _____ and doesn't clean up. Mr. Paul says, "Don't eat here and put the trash in the _____."
Conclusion	We learn much in the swimming class. What a fun class!

Test 1

Write each word and its Korean meaning. Score : / 20

No.	English	Korean	No.	Korean	English
1	glue		11	끈적끈적한	
2	paste		12	날카로운, 뾰족한	
3	sticky		13	풀로 붙이다	
4	paints		14	(칼,도구 등의) 날	
5	sharp		15	손잡이	
6	scissors		16	바로 잡다, 정정하다	
7	blade		17	접착제	
8	handle		18	~을 적다	
9	write down		19	가위	
10	correct		20	그림물감	

Test 2

A Fill in the letters and write the correct numbers.

1

__ci__ __ors

2

__ __n

3

pen__ __l

4

__ __ aser

5

__ __ue

6

col__ __ed pencil

7

__ __ayon

8

t__ p__

1. What do I use to draw something? ☐ ☐
2. What do I use to paste? ☐ ☐
3. What do I use to write down something? ☐ ☐
4. What do I need to correct errors? ☐
5. I'm a little scared when I use these. ☐
6. They are sticky so I have to be careful. ☐ ☐

B Choose and fill in the blanks.

handles / cut / backpack / sharp

1. I like to make my pencils _____ .
2. The blades of scissors may _____ my fingers.
3. My paintbrushes have long _____ .
4. I carry all of these things in my _____ .

Summary Make up

Choose and complete the summary.

paints / scissors / sharp / paste
blades / erasers / colored pencils / sticky

Introduction	The books have lots of pages. There are various pictures and words on each page.
Body	I use _____ and crayons to draw something. I use glue or a tape to _____. They are _____ so I have to be careful. In my art class, I use _____ and paintbrushes. My paintbrushes have long handles. I write down something with pens and pencils. I like to make my pencils _____. I also need _____ to correct errors. I'm a little scared when I use _____. The _____ of scissors may cut my fingers.
Conclusion	I carry all of these things in my backpack. Do you also have all of them?

Test 1

Write each word and its Korean meaning. Score : / 20

No.	English	Korean	No.	Korean	English
1	papyrus		11	짜내다	
2	bamboo		12	비싼	
3	expensive		13	평평한, 편평한	
4	bark		14	기술	
5	rag		15	파피루스	
6	flat		16	넝마	
7	skill		17	대나무	
8	press out		18	비밀	
9	spread		19	퍼지다, 확산되다	
10	secret		20	나무껍질	

Test 2

A Read and answer the questions.

The word ⓐ _____ comes from papyrus. Egyptians got papyrus from papyrus plants. It was used as early as 3,000 BC in Egypt, Greece, and Rome. In China, people wrote on bamboo. But that was ⓑ _____ and ⓒ _____ to carry. Silk was sometimes used but was too ⓓ _____ .
The Chinese Ts'ai Lun was the first person to make paper in AD 105. He used tree bark, rags, and water.
He ⓔ (pressed out the water, / and let them dry, / made them flat,)
The paper spread outside of China. But people couldn't know how to make it. Chinese didn't want to share their secrets. The skills were first moved to Korea in AD 600.

1 Write the correct word for ⓐ ?

_____

2 Which is not correct for ⓑ and ⓒ ?

① heavy ② difficult ③ easy

3 Choose the correct word for ⓓ ?

① cheap ② inexpensive ③ expensive

4 Unscramble ⓔ and write the sentence.

_____

5 What did Ts'ai Lun use to make paper?

_____

6 Why couldn't people know how to make paper?

_____

Summary Make up

Choose and complete the summary.

flat / expensive / secrets / rags
skills / papyrus / bark / bamboo

Introduction	The word paper comes from _____. Egyptians got papyrus from papyrus plants. It was used as early as 3,000 BC in Egypt, Greece, and Rome.
Body	In China, people wrote on _____. But that was heavy and difficult to carry. Silk was sometimes used but was too _____. The Chinese Ts'ai Lun was the first person to make paper in AD 105. He used tree _____, _____, and water. He made them _____, pressed out the water, and let them dry.
Conclusion	The paper spread outside of China. But people couldn't know how to make it. Chinese didn't want to share their _____. The _____were first moved to Korea in AD 600.

Test 1

Write each word and its Korean meaning. Score : / 20

No.	English	Korean	No.	Korean	English
1	pancake		11	(버터 등을) 바르다	
2	spoon		12	반죽	
3	salt		13	첨가하다	
4	oil		14	소금	
5	fork		15	젓다, (저어 가며) 섞다	
6	batter		16	포크	
7	add		17	숟가락	
8	bowl		18	(우묵한) 그릇	
9	stir		19	팬케이크	
10	spread		20	기름	

Test 2

A Look, choose and write the words.

b _ _ l / _ _ oon / p _ n
_ _ ate / f _ _ k / _ gg

1

_____

2

_____

3

_____

4

_____

5

_____

6

_____

B Write the correct order of the sentences.

① I stop mixing when I see some bubbles to make pancake batter.
② I put the hot pancake on the plate and add some honey.
③ I pour the batter on the pan and bake one side and then the other side.
④ It's time to eat. Yummy!
⑤ I pour flour, an egg, milk, and salt into the bowl and stir them well.
⑥ I put a pan on the fire and spread a little oil on it.

□ → □ → □ → □ → □ → □

Summary Make up

Choose and complete the summary.

salt / spoon / spread / add
pancakes / pan / batter / oil

Introduction	I make _____ in my cooking class. I need a big bowl, a _____, flour, an egg, milk, and salt. I also need a pan, _____, a plate, honey, and a fork.
Body	I pour flour, an egg, milk, and _____ into the bowl and stir them well. I stop mixing when I see some bubbles to make pancake _____. I put a pan on the fire and _____ a little oil on it. I pour the batter on the _____ and bake one side and then the other side. I put the hot pancake on the plate and _____ some honey.
Conclusion	I finish making my pancakes. It looks delicious! It's time to eat. Yummy!

Test 1

Write each word and its Korean meaning. Score : / 20

No.	English	Korean	No.	Korean	English
1	living thing		11	위험에 빠지다	
2	food chain		12	전체의	
3	grasshopper		13	생물	
4	soil		14	먹이 사슬	
5	frog		15	개구리	
6	hawk		16	매	
7	miss		17	메뚜기	
8	in danger		18	토양, 흙	
9	whole		19	다른	
10	other		20	사라지다, 없어지다	

Test 2

A Read and choose the correct sentences.

Insects like grasshoppers eat plants.
Plants eat food from sun, soil, and other things.
People eat both plants and animals.
Birds like hawks eat snakes.
Small animals like frogs eat grasshoppers.
Bigger animals like snakes eat frogs.

1 What do plants eat?

_____

2 What do insects like grasshoppers eat?

_____

3 What do small animals like frogs eat?

_____

4 What do bigger animals like snakes eat?

_____

5 What do birds like hawks eat?

_____

6 What do people eat?

_____

Summary Make up

Choose and complete the summary.

hawks / animals / food / food chain
snakes / living things / grasshoppers / top

Introduction	All _____ need food to get energy. A _____ shows how each living thing gets its food. It usually starts with plants.
Body	Plants make their own _____ . They eat food from sun, soil, and other things. Insects like _____ eat plants and small animals like frogs eat grasshoppers. Bigger animals like _____ eat frogs and birds like _____ eat snakes. Not all animals eat other _____ . Some animals only eat plants. People are at the _____ of the food chain. We eat both plants and animals.
Conclusion	If only one level of the food chain is missing, the whole food chain will be in danger. I can see a food chain is very important.

Test 1

Write each word and its Korean meaning. Score : / 20

No.	English	Korean	No.	Korean	English
1	suddenly		11	지진	
2	shake		12	흔들리다	
3	strongly		13	넘어지다	
4	vacuum		14	잠시, 잠깐	
5	fall down		15	청소기로 청소하다	
6	earthquake		16	큰, 시끄러운	
7	hide		17	숨다	
8	quiet		18	갑자기	
9	loud		19	조용한	
10	while		20	강하게	

Test 2

A Choose the words from the box and fill in the blanks.

pi ___ ___ ure / s ___ ___ ke / hi ___ ___
s ___ ___ ny / v ___ ___ uum / ear ___ ___ quake

1

_____

2

_____

3

_____

4

_____

5

_____

6

_____

B Write the correct order of the sentences.

① And the table is shaking very strongly.
② Today is very quiet and sunny day.
③ After a while, things in the house are shaking again.
④ We hide under the table.
⑤ Suddenly, I hear very loud noise from outside.
⑥ I run to my mom. My mom is vacuuming in the living room.

☐ → ☐ → ☐ → ☐ → ☐ → ☐

Summary Make up

Choose and complete the summary.

shaking / vacuuming / after / earthquake
sunny / hear / wrong / picture

Introduction	Today is very quiet and _____ day. I'm doing my homework at home.
Body	Suddenly, I _____ very loud noise from outside. And the table is _____ very strongly. I'm very surprised and run to my mom. My mom is _____ in the living room. "What's _____ with you?", mom says. "Don't you feel anything?", I say. My mom doesn't feel anything because she was vacuuming. _____ a while, things in the house are shaking again. Even the _____ on the wall falls down. I and my mom look at each other. "It's an _____!" we shout. And we hide under the table.
Conclusion	I'm very sacred. What should we do next?

Test 1

Write each word and its Korean meaning. Score : / 20

No.	English	Korean	No.	Korean	English
1	volcano		11	따르다, 따라 하다	
2	explode		12	막다	
3	follow		13	찰흙	
4	vinegar		14	화산	
5	block		15	실험	
6	entry		16	액체	
7	lava		17	폭발하다	
8	experiment		18	식초	
9	clay		19	용암	
10	liquid		20	입구	

Test 2

A Fill in the blank and write the correct order of the sentences.

Volcano experiment

What you need: _____, clay, vinegar, _____, and baking soda

- [ ] Pour baking soda and red painting into the bottle.
- [ ] Cover the empty bottle with clay to make a _____. (You should not block the _____ of bottle.)
- [ ] Then pour _____ into the bottle.

In a second, you will see the volcano _____.

B Choose the words and fill in the blanks.

explodes / experiment / flowing

1. We are going to have a simple, but fun _____ about volcano.
2. The liquid _____ out of bottle is called lava.
3. Just follow the steps. Then you will see the volcano _____.

Summary Make up

Choose and complete the summary.

volcano / block / lava / exploding
baking soda / simple / vinegar / empty

Introduction	Do you know how the volcano explodes? We are going to have a _____, but fun experiment about volcano. Just follow the steps. Then you will see the _____ explodes.
Body	What you need: _____ bottle, clay, vinegar, red painting, and _____. 1. Cover the empty bottle with clay to make a mountain. (You should not _____ the entry of bottle.) 2. Pour baking soda and red painting into the bottle. 3. Then pour _____ into the bottle. In a second, you will see the volcano _____. The liquid flowing out of bottle is called _____.
Conclusion	What do you think about volcano? Don't you want to know more about volcano?