**ANSWER KEY**

**Unit 1**

Work Check Up

A. 1-ladybug / 2-insect / 3-antennae / 4-beetle / 5-cabbage / 6-wormfirefly

B. 1-lay / 2-various / 3-divided / 4-several

Comprehension

A. b

B. 1 – b / 2 – c / 3 – c

C. F / F / T

D.

1. Insects’ babies change their shapes several times

2. Most insects have a pair of antennae on their heads.

3. Insects use their antennae to touch and smell the world around them.

Smart Brainstorming

divided into three parts / a pair of antennae / to touch and smell the word / ladybugs, fireflies, and cabbage worms

Dictation

insects / everywhere / divided / head / pair / antennae / lay / different / change / ladybugs

**Unit 2**

A. 1-afriad / 2-spider / 3-silk / 4-web / 5-steel / 6-pocket

B. 1-legs / 2-garden / 3-glue / 4-strong

Comprehension

A. c

B. 1 – c / 2 – a / 3 – c

C. T / T / F

D.

1. Spiders have eight legs and two body parts.

2. Most of them eat insects in your home and garden.

3. No, not all spiders make webs.

Smart Brainstorming

insect / silk / glue / nest

Dictation

afraid / spiders / eight / insect / webs / glue / catch / silk / pocket / smallest

**Review Check Up Unit 1**

Word Practice

B. 1-c / 2-b / 3-a

Sentence Practice

A.

1. All insects have bodies.

2. Most insects have a pair of antennae on their heads

3. Insects’ babies change their shapes several times

B. insects / heads / antennae / lay / different / shapes / fireflies

**Review Check Up Unit 2**

Word Practice

B. 1-b / 2-a / 3-c

Sentence Practice

A.

1. The largest spider is the Goliath tarantula.

2. It can catch birds

3. The smallest spider in the world is less than 1mm long!

B.

scary / eight / two / insects / glue / catch / silk / pocket

**Unit 3**

A. 1-moth / 2-leaf / 3-caterpillar / 4-shell / 5-cocoon / 6-pupa

B. 1-plants / 2-eating / 3-birds / 4-eyes

Comprehension

A. c

B. 1 – c / 2 – c / 3 – b

C. T / F / F

D.

1. It is a small, worm-like animal that feeds on plants.

2. It has three body parts.

3. It has to be careful of birds, and other caterpillars.

Smart Brainstorming

on plant’s leaves / A caterpillar / its egg shell / a pupa

Dictation

moth / leaves / caterpillar / shell / careful / crawls / pairs / cocoon / pupa / adult

**Unit 4**

A. 1-snail / 2-pond / 3-clam / 4-shellfish / 5-slimy / 6-feeler

B. 1-shell / 2-foot / 3-active / 4-rotting

Comprehension

A. a

B. 1 – c / 2 – c / 3 – b

C. F / F / T

D.

1. They have a hard shell but their body inside the shell is soft.

2. They hide into the shell when they feel some danger.

3. No, they do not have legs but have one soft, thick foot.

Smart Brainstorming

in gardens, ponds, even in the sea/ the same group of clams and other shellfish/ long and slimy/ little feelers

Dictation

snails / ponds / clams / shellfish / slimy / hide / thick / feelers / cloudy / fresh

**Review Check Up Unit 3**

Word Practice

B. 1-c / 2-a / 3-b

Sentence Practice

A.

1. No, its leg number is not like the adult insect’s leg number.

2. It crawls from back to front

3. It has six pairs of simple eyes that feel light

B. lays / leaves / caterpillar / shell / three / not / birds / six

**Review Check Up Unit 4**

Word Practice

B. 1-b / 2-a / 3-c

Sentence Practice

A.

1. They are active at night and on cloudy days.

2. Snails look for food when it is dark.

3. They like fresh and green food.

B. hard / slimy / danger / soft / feelers / night / dark / fresh

**Unit 5**

A. 1-poster / 2-title / 3-date / 4-cost / 5-insert / 6-wide

B. 1-important / 2-title / 3-create / 4-carefully

Comprehension

A. a

B. 1 – c / 2 – a / 3 – c

C. F / T / T

D.

1. I can make a poster for my school events.

2. It should be seen well and usually had better be on the top.

3. You can use various colors and letter styles.

Smart Brainstorming

the title of the event / date, time, place, and cost / insert photos / create energy and make people’s eyes wide

Dictation

poster / title / usually / date / cost / insert / create / choose / various/ try

**Unit 6**

A. 1-bazaar / 2-prize / 3-holiday / 4-pocket money / 5-sandwich / 6-hot dog

B. 1-held / 2-gifts / 3-various / 4-sale

Comprehension

A. b

B. 1 – c / 2 – a / 3 – c

C. F / T / T

D.

1. The opening time is 10 a.m. and the closing time is 5 p.m.

2. You can see many holiday gifts to buy.

3. You should contact June Lee at [junelee@happyschool.com](mailto:junelee@happyschool.com).

Smart Brainstorming

Our school’s Holiday Bazaar / toys, books, clothes, and so on / sandwiches, popcorn, pizza, and hot dogs / Some parents and kids

Dictation

Bazaar / prizes / holiday / various / pocket money / sandwiches / hot dogs / parents / afterward / contact

**Review Check Up Unit 5**

Word Practice

B. 1-c / 2-b / 3-a

Sentence Practice

A.

1. You should put other things beneath the title like date, time, place, and cost.

2. You should choose the main colors carefully.

3. You should try to make people read the poster easily.

B. title / well / top / beneath / photos / energy / colors / easily

**Review Check Up Unit 6**

Word Practice

B. 1-b / 2-c / 3-a

Sentence Practice

A.

1. Our school’s Holiday Bazaar will be held on Saturday, December 7.

2. There will be some games with prizes for kids.

3. Some parents and kids will help for the bazaar.

B. Bazaar / games / toys / pocket money / popcorn / help / clean up / contact

**Unit 7**

A. 1-fireld trip / 2-mail / 3-package / 4-deliver / 5-pick / 6-nature

B. 1-class / 2-post office museum / 3-vegetables / 4-food

Comprehension

A. b

B. 1 – b / 2 – c / 3 – b

C. F / F / T

D.

1. You can learn about the postal service.

2. You can pick some fruits and vegetables s.

3. You can learn how to spend your money.

Smart Brainstorming

how the mails and packages are delivered / feel the nature / learn math / how to choose healthy food

Dictation

Field trips / exciting / postal / delivered / pick / vegetables / nature / math / answer / spend

**Unit 8**

A. 1-week / 2-weekend / 3-Monday / 4-Wednesday / 5-Friday / 6-Saturday

B. 1-learn / 2-spend / 3-ready / 4-Weekends

Comprehension

A. c

B. 1 – b / 2 – a / 3 – a

C. T / F / F

D.

1. I get up early, go to school, and learn something in class

2. I spend most time with my family.

3. I begin to get ready for the school week.

Smart Brainstorming

in a week / the school week and the weekend / Monday, Tuesday, Wednesday, Thursday, Friday / Saturday and Sunday

Dictation

week / weekend / Wednesday / class / lunch / Saturday / spend / during / ready / seem

**Review Check Up Unit 5**

Word Practice

B. 1-a / 2-b / 3-c

Sentence Practice

A.

1. You can know how the mails and packages are delivered.

2. You can learn how food grows.

3. You can get the answer at the bank.

B. postal service / package / pick / grows / math / grocery store / healthy / money

**Review Check Up Unit 6**

Word Practice

B. 1-a / 2-b / 3-c

Sentence Practice

A.

1. There are seven days in a week.

2. I play in the playground and have lunch.

3. I feel that weekends always seem too short.

B. seven / weekend / Tuesday / Thursday / school / playground / Sunday / family

**WORKBOOK**

Unit 1

A. 1-insects / 2-antennae

B. cabbage

Worm

Ladybug

Fireflybeetle

Summary Make Up

various / other / three / antennae / small / eggs / shapes / ladybugs

Unit 2

A. 1-spiders / 2-glue

B. c

Summary Make Up

scary / eight / two / silk / catch / nest / pocket / birds

Unit 3

A. 1-caterpillar / 2-back to front

B. b

Summary Make Up

Leaves / shell / three / careful / back / six / cocoon / pupa

Unit 4

A. 1-snails / 2-cloudy

B.

1. They hide into the shell when they feel some danger.

2. Snails look for food when it is dark.

Summary Make Up

ponds / soft / slimy / hide / foot / feelers / cloudy / dark

Unit 5

A. title / top / beneath / photos

B.

1. Colors will create energy and make people’s eyes wise.

2. Try to make people read the poster easily.

Summary Make Up

title / well / top / date / photos / energy / wide / easily

Unit 6

A. December / clothes / sale / sandwiches

B. 1-prizes / 2-gifts / 3-contact

Summary Make Up

Holiday Bazaar / games / gifts / clothes / sale / pocket money / hot dogs / afterward

Unit 7

A. Field trips / post / office museum / local farm / bank

B. 1-how / 2-pick / 3-how to / 4-spend

Summary Make Up

outside / post office / packages / pick / nature / math / answer / choose

Unit 8

A.

1. Monday, Tuesday, Wednesday, Thursday, Friday.

2. I get up early, go to school, and learn something in class.

I play in the playground and have lunch, too.

3. Saturday, Sunday

4. I begin to be ready for the school week.

Summary Make Up

seven / Monday / learn / play / lunch / Saturday / family / school week