**ANSWER KEY**

**Unit 1**

Work Check Up

A. 3-1-2-5-6-4

B. 1-flower / 2-songs / 3-hands / 4-sweet

Comprehension

A. c

B. 1 – c / 2 – a / 3 – c

C. T / T / F

D.

1. I can hear with my ears.

2. I can taste sweet ice cream with my tongue.

3. I can smell the bad food with my nose.

Smart Brainstorming

see / hear / touch / taste

Dictation

see / hear / how / touch / taste / tongue / smell / nose

**Unit 2**

Work Check Up

A. 3-4-1-2-5-6

B. 1-make / 2-big / 3-leaves / 4-mouth

Comprehension

A. b

B. 1 – c / 2 – c / 3 – b

C. F / T / F

D.

1. Let’s make a snowman together.

2. Roll and roll a small snowball and make a big one.

3. Put them on the snowman’s trunk.

Smart Brainstorming

head / trunk / eyes, nose / arms

Dictation

snowman / roll / snowball / stones / mouth / pick / trunk / arms

**Review Check Up Unit 1**

Word Practice

A. 1. tongue 2. Smell 3. se e 4. to uch

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| e | c | p | t | m | x | n |
| h | i | t | o | u | c | h |
| s | a | t | n | k | r | i |
| w | a | d | g | c | e | g |
| j | l | k | u | j | f | h |
| v | s | m | e | l | l | y |
| d | e | z | b | f | u | o |
| o | e | l | g | q | n | m |

B. 1- h e a r / 2- t a s t e / 3- s m e l

Sentence Practice

A. 1-b / 2-c / 3-d / 4-a

B. 1. I can see many flowers with my eyes.

2. I can hear beautiful songs with my ears.

3. I can touch my baby sister’s face with my hands.

**Review Check Up Unit 2**

Word Practice

A.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2.s** |  | **3.t** |  |  |  |  |
| **1.s** | **n** | **o** | **w** | **b** | **a** | **l** | **l** |
|  | **o** |  | **i** |  |  |  |  |
|  | **w** |  | **g** |  |  |  |  |
|  | **m** |  |  |  |  |  |  |
|  | **4.a** | **r** | **m** |  |  |  |  |
|  | **n** |  |  |  |  |  |  |

B.

1- s n o w m a n

2- R o l l

2- t r u n k

Sentence Practice

A. 1-b / 2-a / 3-c / 4-d

B. 1- It is for the trunk of a snowman.

2- Make a smiling mouth on it, too.

3- Good job! Now, it is a wonderful snowman!

**Unit 3**

Work Check Up

A. 3-2-1-6-4-5

B. 1-sit / 2-turn / 3-check / 4-turns on

Comprehension

A. c

B. 1 – c / 2 – c / 3 – b

C. T / F / F

D.

1. I’m going to see the dentist

2. I sit on the sofa in the waiting room

3. He checks my teeth with little metal tools

.

Smart Brainstorming

dentist / teeth, tools / scared / Brave

Dictation

see / sofa / children / dentist / bright / teeth / metal / Brave

**Unit 4**

Work Check Up

A. 1-3-2-5-6-4

B. special / many / write, play / pictures

Comprehension

A. c

B. 1 – c / 2 – b / 3 – c

C. F / T / F

D.

1. There are two hands in our body.

2. We can write letters, carry things, and play games.

3. We use our hands to give signs to others.

Smart Brainstorming

carry / cook / signs / talk

Dictation

body / special / paws / carry / cook / playing / signs / hands

**Review Check Up Unit 3**

Word Practice

A. 1. brave 2. dentist 3. lig ht 4. te eth

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a | b | e | h | l | r | f | d | c |
| o | i | c | b | r | a | v | e | n |
| u | f | d | g | j | o | l | n | f |
| d | t | p | l | i | g | h | t | h |
| l | d | m | i | j | p | c | i | z |
| b | h | k | q | n | i | e | s | p |
| g | r | x | a | t | e | e | t | h |

B.

1. d e n t i s. t

2. t o o l

3. s c a r e d

Sentence Practice

A. 1-c / 2-a / 3-b / 4-d

B. 1. Many children are waiting for their turn.

2. The dentist will check my teeth.

3. I’m scared a little but I don’t cry.

**Review Check Up Unit 4**

Word Practice

A.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.2.c** | **a** | **r** | **r** | **y** |
| **o** |  |  |  |  |
| **o** |  |  |  |  |
| **k** |  |  |  |  |

|  |  |  |
| --- | --- | --- |
|  | **4.h** |  |
| **3.p** | **a** | **w** |
|  | **n** |  |
|  | **d** |  |

B. 1. p l a y

2. s i g ns

3. h a n d s

Sentence Practice

A. 1-c / 2-b / 3-d / 4-a

B. 1. They are not like the paws of other animals.

2. We can do so many things with our hands.

3. We use our hands to give signs to others.

**Unit 5**

Work Check Up

A. 2-1-4-5-3-6

B. tissue / toy / turn / yawning

Comprehension

A. a

B. 1 –c / 2 – b / 3 – c

C. F/ F/ T

D.

1. My eyes are bright and my mouth is curved.

2. You can see tears on my eyes.

3. Someone touches my shoulder and shouts “Boo!”

Smart Brainstorming

joy, happy / sad / surprised / angry

Dictation

joy / happy / crying / sad / surprised / angry / yawning / bored

**Unit 6**

Work Check Up

A. 1-3-2-4-6-5

B. voice / breakfast / brush / run

Comprehension

A. c

B. 1 – b / 2 – b / 3 – b

C. T / T / F

D.

1. I hear my mom’s soft voice in the morning.

2. I am ready to eat breakfast.

3. I meet my friends and chat on the way to school.

Smart Brainstorming

hungry / clean / excited / scared

Dictation

Hear / hungry / clean / chat / excited / gate / follow / safe

**Review Check Up Unit 5**

Word Practice

A. 1. shout 2. happy 3. ang ry 4. s ad

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| i | x | b | g | z | g | p | k |
| a | r | d | s | h | o | u | t |
| m | n | d | i | a | k | h | s |
| f | l | a | e | p | f | l | c |
| s | t | v | j | p | b | y | e |
| a | n | g | r | y | m | n | o |
| d | c | o | w | h | q | u | j |

B. 1. j o y

2. a n g r y

3. b o r e d

Sentence Practice

A. 1-c / 2-a / 3-d / 4-b

B. 1. My eyes become big and my mouth opens wide.

2. My younger brother breaks my toy again.

1. 3. I have no friends to talk with and I’m yawning.

**Review Check Up Unit 6**

Word Practice

A.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1.**h** | **u** | **n** | 2.**g** | **r** | **y** |
|  | 4.**e** |  | **a** |  |  |
|  | **x** |  | **t** |  |  |
|  | 3.**c** | **l** | **e** | **a** | **n** |
|  | **i** |  |  |  |  |
|  | **t** |  |  |  |  |
|  | **e** |  |  |  |  |
|  | **d** |  |  |  |  |

B. 1. c l e a n

2. f o l l o w s

3. s a f e

Sentence Practice

A. 1-c / 2-a / 3-b / 4-d

B. 1. A dog follows after us and we begin to run.

2. Then we enter the school gate.

3. The dog doesn’t follow us anymore.

**Unit 7**

Work Check Up

A. 1-3-2-5-6-4

B. goodbye / play / hear / come back

Comprehension

A. b

B. 1 –a / 2 – a / 3 – c

C. T / F / F

D.

1. People have to say goodbye to their friends.

2. They feel thirsty and want some cool drinks.

3. They feel lonely and hope to be with others.

Smart Brainstorming

cry / thirsty, cool / surprised / lonely

Dictation

feel / tears / outside / thirsty / thunder / surprised / find / lonely

**Unit 8**

Work Check Up

A. 4-3-2-1-5-6

B. starts / rope / clap / flower

Comprehension

A. c

B. 1 – b / 2 – c / 3 – b

C. T / T / F

D.

1. He feels excited when he starts his show.

2. He feels calm when he does yoga.

3. Does he feel scared when he is on the rope?

Smart Brainstorming

calm / sad / surprised / hungry

Dictation

excited / calm / scared / laughs / surprised / lonely / tried

**Review Check Up Unit 5**

Word Practice

A. 1. co ol / 2. cry 3. lon ely / 4. t hirst y

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| b | o | **b** | h | r | k | d |
| f | p | **r** | i | w | b | n |
| f | **s** | **i** | **s** | **t** | **e** | **r** |
| m | **i** | **g** | g | n | **y** | l |
| u | **d** | **h** | y | t | **e** | u |
| p | **e** | **t** | e | x | z | b |

B.

1. t h u n d e. r

2. s u r p r i s e d

3. l o n e l y

Sentence Practice

A. 1-b / 2-c / 3-a / 4-d

B. 1. People play outside for hours in summer.

2. People hear a thunder sound.

3. People come back home and find no one at home.

**Review Check Up Unit 6**

Word Practice

A.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **1.2.c** | **a** | 3.**l** | **m** |  |
| 4.**f** | **u** | **l** | **l** |  | **a** |  |  |
|  |  |  | **o** |  | **u** |  |  |
|  |  |  | **w** |  | **g** |  |  |
|  |  |  | **n** |  | **h** |  |  |

B.

1. y o g a

2. l a u g hs

3. t i r e d

Sentence Practice

A. 1-a / 2-c / 3-b / 4-d

B. 1. Does he feel happy when everyone gives him a clap?

2. Does he feel lonely when his show ends?

3. He feels hungry when he finishes his show.

**WORKBOOK**

Unit 1

A. 1-c / 2-d / 3-e / 4-b / 5-a

Unit 2

A. head / trunk / eyes, nose / arms

Unit 3

A. 1-see / 2-sit / 3-turns on / 4-checks

B. 1

Unit 4

write letters / carry things / play games / cook food / take pictures / give signs

Unit 5

A. 1-b / 2-c / 3-a

B. 1. You can see tears on my eyes.

2. My younger brother breaks my toy again.

Unit 6

A. happy / hungry / clean / excited / scared / safe

Unit 7

A. 1-b / 2-a / 3-c

B. 1. They feel sad and show tears.

2. They hope to be with others.

Unit 8

A. 1. He feels excited when he starts his show.

2. He feels calm when he does yoga.

3. He feels sad when no one laughs.

4. He feels surprised when a girl gives him a flower.

5. He feels hungry when he finishes his show.