

Writing Portfolio

Runner 6

CLASS

NAME

Table of Contents

Unit 1 Where Do You Live?	02
Unit 2 The Ghost House	06
Unit 3 How Do We Get There?	10
Unit 4 Home Run!	14

Date: Class:	Name:
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No.	Word	Meaning	Word	Meaning
1	call		저쪽에, 저기에서	
2	over there		살다	
3	London		서울	
4	restroom		~인 것 같다	
5	sound		비누	
6	telephone		전화	
7	number		도쿄	
8	Washington D.C.		전화하다	
9	live		화장실	
10	Seoul		번호	
11	Paris		파리	
12	Tokyo		런던	
13	towel		수건	
14	Rome		로마	
15	soap		워싱턴	

Runner 6 Unit 1

Smart Brainstorming

• Choose and complete the organizer.

Where the restroom is:

I have a comic book in my backpack. Let's read it together. :

Where Do You Live?

Where I live:

What your telephone number is:

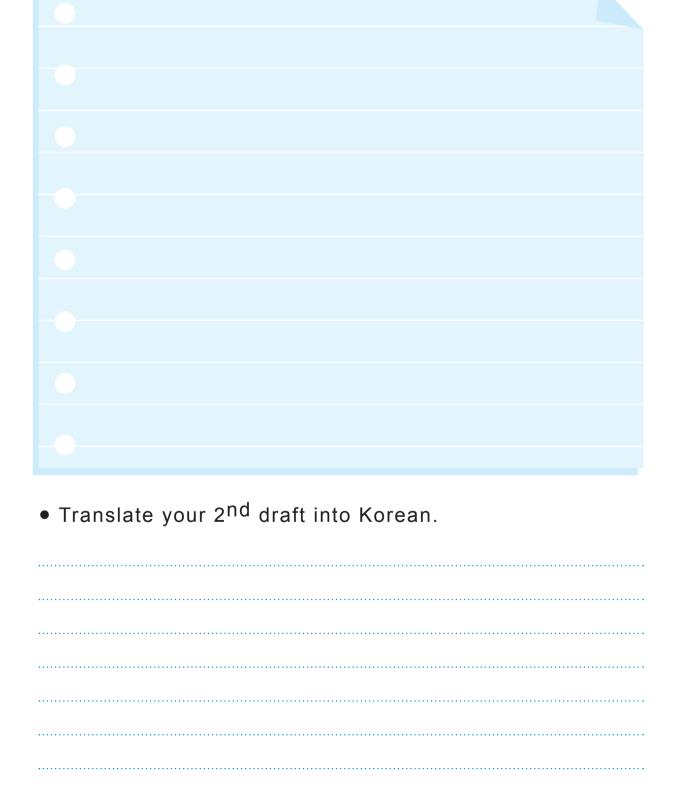
That sounds good. / It's over there. / I live in Lake City. / It's 7801-2563.

• Use your notes from the organizer in class.

Title	Where Do You Live?
Introduction Where the restroom is	Can I help you? Thanks. I'm new here. Where is the restroom? It's
• Where I live	Do you need? Yes. Thanks. I have a comic book in my backpack. Let's read it together. That good. Where do you live? I in Lake City. Who is he? He's Jake. Where does he live? He lives in Lake City, too. Do you want to over to my house? Sure.
Conclusion	What's your number? It's 7801-2563 me.

Key Words

soap / sounds / live / telephone / call / come / over there



Date: Class:	Name:
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No.	Word	Meaning	Word	Meaning
1	scared		가구	
2	nobody		겁에 질린	
3	shout		유령	
4	furniture		뛰어나오다	
5	inside		~안으로	
6	flashlight		울타리	
7	run out of		소리지르다	
8	ghost		바람 부는	
9	windy		들어가다	
10	crash		부서지다	
11	dusty		먼지가 쌓인	
12	fence		손전등	
13	forest		숲	
14	enter		아무도~않다	
15	dark		어두운	

Smart Brainstorming

• Choose and complete the organizer.

Who lived in the old house:

What the tree looked like:

The Ghost House

What Sam turned on:

What was old:

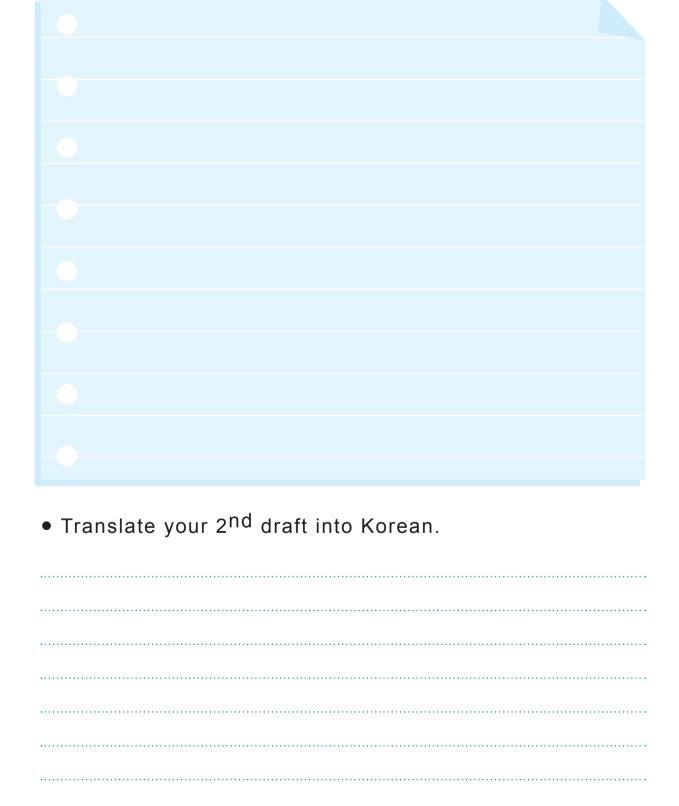
All the furniture was old and dusty. / Sam turned on the flashlight. / The tree looked like a ghost. / Nobody lived there.

• Use your notes from the organizer in class.

Title	The Ghost House
Introduction	It was a dark and windy night. Jay and Sam were in front of an old house.
• Who lived in the old house • What the tree looked like • What Sam turned on • What was old	lived there. They jumped over the and walked to the door. A big tree was next to the house. The tree looked like a They opened the door and went inside. Sam turned on the They saw many spiders and mice. A black cat was behind the sofa. They got scared. All the was old and
Conclusion	! "This is a ghost house!" Jay shouted. They ran out of the house.

Key Words

fence / ghost / nobody / flashlight / furniture / crash / dusty



Date: Class:	Name:
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No.	Word	Meaning	Word	Meaning
1	find		듣다	
2	get on		네 번째의	
3	foreign		배	
4	get off		기차	
5	join		타다	
6	get to		내리다	
7	ship		~에 도착하다	
8	train		교실	
9	fourth		함께 하다	
10	listen		(교통수단) ~을 타고	
10	library		외국의	
12	stop		언어	
13	by		찾다	
14	language		도서관	
15	classroom		정류장	

Smart Brainstorming

• Choose and complete the organizer.

How we get to the Hana library:

What for I want to find an English storybook:

How Do We Get There?

Which floor foreign language books are :

What I want to do:

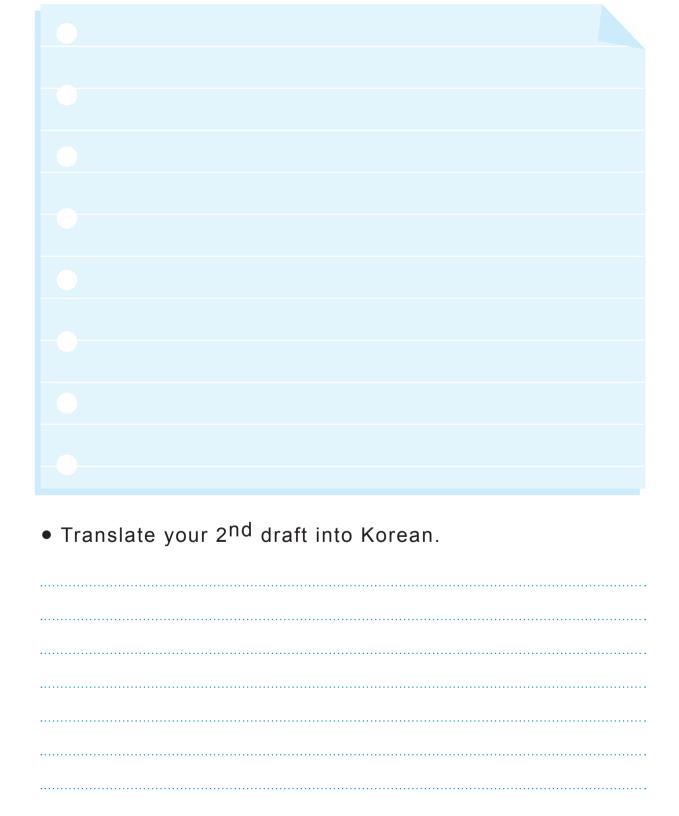
I want to listen to music. / Foreign language books are on the fourth floor. / I want to study English. / By bus.

• Use your notes from the organizer in class.

Title	How Do We Get There?
Introduction	Where are you going? We're going to the Hana Can I you? Sure, you can.
Body	How do we get there? bus. Here comes the bus. Let's get on. This is Hana library. Let's get off.
How we get to the Hana library	I want to find an English storybook.
 What for I want to find an English storybook Which floor foreign language books are 	What for? I want to English. Look! Foreign language books are on the floor.
Conclusion What I want to do	Do you want to read books now? Yes, I do. I want to to music.

Key Words

join / by / library / stop / listen / fourth / study



Date: Class:	Name:
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No.	Word	Meaning	Word	Meaning
1	shout		응원하다	
2	smell		소리치다	
3	popcorn		길	
4	rainy		놀이터, 운동장	
5	field		잡다	
6	playground		들판	
7	catch		역	
8	way		비가 오는	
9	station		팝콘	
10	cloudy		냄새가 나다	
1	turn		차례	
12	bench		벤치	
13	next		다음의	
14	cheer		흐린	
15	move		옮기다	

Smart Brainstorming

• Choose and complete the organizer.

What Nancy does on Sunday:

What she stops:

Home Run!

What is next:

What Nancy does for her brother:

She stops her bike and buys a hot dog and a box of popcorn.

/ Her brother's turn is next. / Nancy shouts loud cheering for him. / Nancy rides her bike to the playground on Sunday.

• Use your notes from the organizer in class.

Title	Home Run!
Introduction What Nancy does on Sunday	Nancy her bike to the playground on Sunday.
• What they don't have • What they have • Where they like	She hot dogs and popcorn. She stops her and buys a hot dog and a box of popcorn. Her brother is playing baseball with his friends. She finds her brother and his friends. Nancy sits on the bench. It's a very hot day, so some benches are too hot to sit on. She to another bench which is under the tree. She eats a hot dog and some popcorn. Now, Nancy watches the baseball game. Her brother's is next.
Conclusion What Nancy does for her brother	Nancy loud for him. He hits a big home run.

Key Words

moves / bike / smells / turn / shouts / cheering / rides





Writing Portfolio

6

My Writing Portfolio Runner 6



