



My Writing Portfolio

8

Runner 8

CLASS

NAME

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Word Practice

Date: _____

Class: _____

Name: _____

No.	Word	Meaning	Word	Meaning
1	may		설탕	
2	cracker		잊다, 잊어버리다	
3	break		많은	
4	any		잠시, 잠깐	
5	forget		다시	
6	butter		크래커	
7	again		언덕	
8	many		치즈	
9	cheese		약간(부정문/의문문)	
10	hill		휴식	
11	then		소고기	
12	moment		하이킹을 가다	
13	beef		버터	
14	hike		그 때	
15	sugar		~해도 되다	

Smart Brainstorming

- Choose and complete the organizer.

Hello? May I speak to Sara? :

How about hiking a hill? :

Do You Have Any Water?

What Sara has in her bag :

How many apples Joan has :

I have some sandwiches, crackers and oranges. / I have some sandwiches, cups and oranges. / I have four apples. / Just a moment. Sara, this is for you. / That sounds good.

1st Draft

- Use your notes from the organizer in class.

Title	Do You Have Any Water?
Introduction	<p>Hello? May I speak to Sara?</p> <p>Just a _____. Sara, this is for you.</p>
<p>Body</p> <ul style="list-style-type: none"> • What Sara has in her bag 	<p>Speaking. Who's this? Hi, Sara. This is Joan.</p> <p>How about _____ a hill? That sounds good.</p> <p>Let's meet at ten o'clock.</p> <p>OK, see you _____.</p> <p>What do you have in your bag? I have some sand wiches, _____ and oranges.</p> <p>Do you have _____ water? Yes, I do.</p> <p>I have some cheese and apples. How _____ apples do you have? I have four apples.</p>
<p>Conclusion</p> <p>How far it is from here</p>	<p>Can I have one now? I'm hungry.</p> <p>OK. Let's take a _____.</p>

Key Words

many / break / any / crackers / cups / spoons / then / hiking / moment

2nd Draft

- Write your second draft in class.
Use your teacher's feedback to help you.

- Translate your 2nd draft into Korean.

Word Practice

Date: _____

Class: _____

Name: _____

No.	Word	Meaning	Word	Meaning
1	polluted		과목	
2	complex		암	
3	human body		인체	
4	machine		만지다	
5	lung		형태	
6	breathe		숨쉬다	
7	prepare		준비하다	
8	subject		공기	
9	touch		오염된	
10	cancer		뇌	
11	better		기계	
12	understand		이해하다	
13	brain		더 잘	
14	air		폐	
15	shape		복잡한	

Smart Brainstorming

- Choose and complete the organizer.

Who I want to talk about :

What we learn about :

My Science Teacher

What picture there is :

What Ellen sees :

I want to talk about my science teacher. / Today, we learn about the human body. / There is a picture of the human brain. / She sees a picture of the lung.

1st Draft

- Use your notes from the organizer in class.

Title	My Science Teacher
Introduction Who I want to talk about	I want to talk about my _____ teacher. His name is Peter. He's 28 years old.
Body <ul style="list-style-type: none"> • What we learn about • What picture there is • What Ellen sees 	He shows a lot of pictures so we can understand things better. Today, we learn about the _____. I'm looking at my science book. There is a picture of the human _____. Ellen is looking at her science book, too. She sees a picture of the _____. Peter says, "We always need air to live. We _____ in air. Air has no color and no shape. We can't _____ and see it." He knows a lot about science. He always _____ our questions.
Conclusion	He's a good science teacher.

Key Words

human body / science / brain / lung / answers / breathe / touch

2nd Draft

- Write your second draft in class.
Use your teacher's feedback to help you.

- Translate your 2nd draft into Korean.

Word Practice

Date: _____

Class: _____

Name: _____

No.	Word	Meaning	Word	Meaning
1	computer game		목마른	
2	together		함께, 같이	
3	stamp		맞는, 정확한	
4	loud		세다	
5	correct		~대신에	
6	instead		수영장	
7	comic		컴퓨터 게임	
8	swim		웃기는	
9	hobby		순간, 잠시	
10	computer		큰, 시끄러운	
11	pool		우표	
12	thirsty		수영하다	
13	count		즐기다	
14	enjoy		취미	
15	moment		컴퓨터	

Smart Brainstorming

- Choose and complete the organizer.

What you're doing :

How many stamps you have :

My Hobby Is Taking Pictures

What your hobby is :

What you want to do :

My hobby is swimming. / My hobby is singing songs. / My hobby is playing the piano. / My hobby is taking pictures. / I'm counting my stamps. / I have 200 stamps. / I want to play computer

1st Draft

- Use your notes from the organizer in class.

Title	My Hobby Is Taking Pictures
Introduction <ul style="list-style-type: none"> • What you're doing • How many stamps you have 	<p>What are you doing? I'm _____ my stamps. How many stamps do you have?</p> <p>I have 200 _____.</p>
Body <ul style="list-style-type: none"> • What your hobby is 	<p>What's your hobby? My hobby is _____.</p> <p>I swim every day. I also like reading books. What about you? My hobby is _____.</p> <p>I'm _____. Do you want something to drink? Yes, please. Do you have orange juice? Yes. Just a moment. Sorry. I don't have _____ orange juice. Would you like some milk instead? Yes, please. Thank you. Guess what this means. I don't know.</p>
Conclusion <p>What you want to do</p>	<p>What do you want to do? I want to play _____. Let's play together.</p> <p>Sounds great.</p>

Key Words

swimming / stamps / singing songs / taking pictures / playing the piano / thirsty / computer games / counting / any

2nd Draft

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- Translate your 2nd draft into Korean.

Word Practice

Date: _____ Class: _____ Name: _____

No.	Word	Meaning	Word	Meaning
1	here		수도	
2	India		지대	
3	U.K.		러시아	
4	Moscow		모스크바	
5	Russia		다른	
6	famous		유명한	
7	Canberra		파란눈의	
8	midnight		자정	
9	country		여기에	
10	different		캔버라	
11	zone		영국	
12	blue-eyed		나라	
13	Seoul		서울	
14	capital		인도	
15	Australia		호주	

Smart Brainstorming

- Choose and complete the organizer.

I have a lot of friends in different countries. :

What London is :

The Time Difference

Where Ivan lives :

12 o'clock at night :

It's midnight. / Ivan lives in Moscow. / It's the capital of the U.K.
/ So we are in different time zones.

1st Draft

- Use your notes from the organizer in class.

Title	The Time Difference
Introduction	<p>I have a lot of friends in different _____.</p> <p>So we are in different time _____.</p>
<p>Body</p> <ul style="list-style-type: none"> • What London is • Where Ivan lives 	<p>I live in Washington D.C. It's 8 a.m. now. I'm washing my face. Kate lives in London. It's the _____ of the U.K. London is 1 p.m. She's having lunch at school. Ivan lives in _____.</p> <p>It's the capital of Russia. It's 4 p.m. He's doing his homework at home. Jasmine lives in New Delhi. It's the capital of _____. It's 6 p.m. She's having dinner with her family.</p>
<p>Conclusion</p> <p>12 o'clock at night</p>	<p>Paul lives in Canberra. It's the capital of _____. It's _____. He's sleeping in his bed.</p>

Key Words

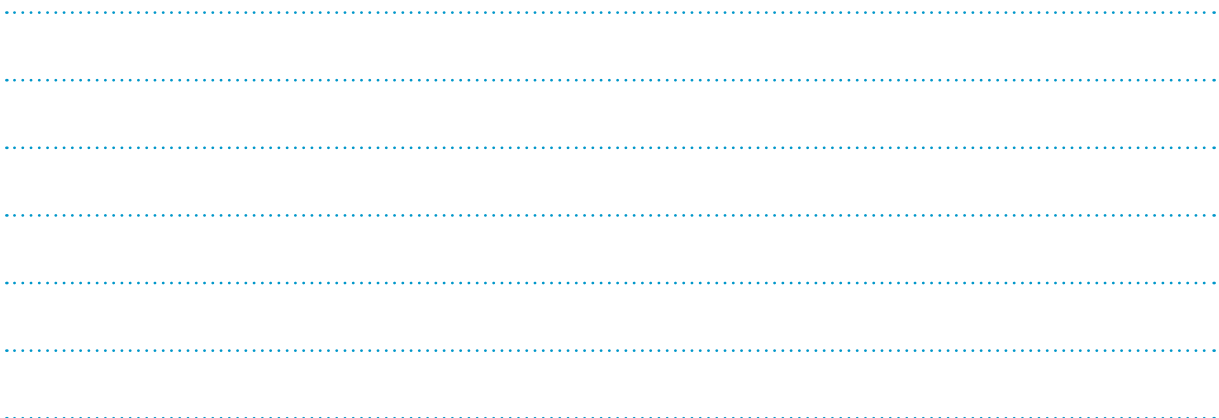
zones / countries / capital / Moscow / India / midnight / Australia

2nd Draft

- Write your second draft in class.
Use your teacher's feedback to help you.



- Translate your 2nd draft into Korean.






My Writing Portfolio

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My Writing Portfolio Runner 8




My Writing Portfolio 1

Runner 1

CLASS

NAME




My Writing Portfolio 2

Runner 2

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NAME




My Writing Portfolio 3

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My Writing Portfolio 4

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My Writing Portfolio 5

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My Writing Portfolio 6

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My Writing Portfolio 7

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My Writing Portfolio 8

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